



Library Directions/ A Newsletter of the University of Washington Libraries

Volume 4

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Navigating Library Information: Instruction for Undergraduates

Andrea Bartelstein
Reference/User Education Librarian
Odegaard Undergraduate Library

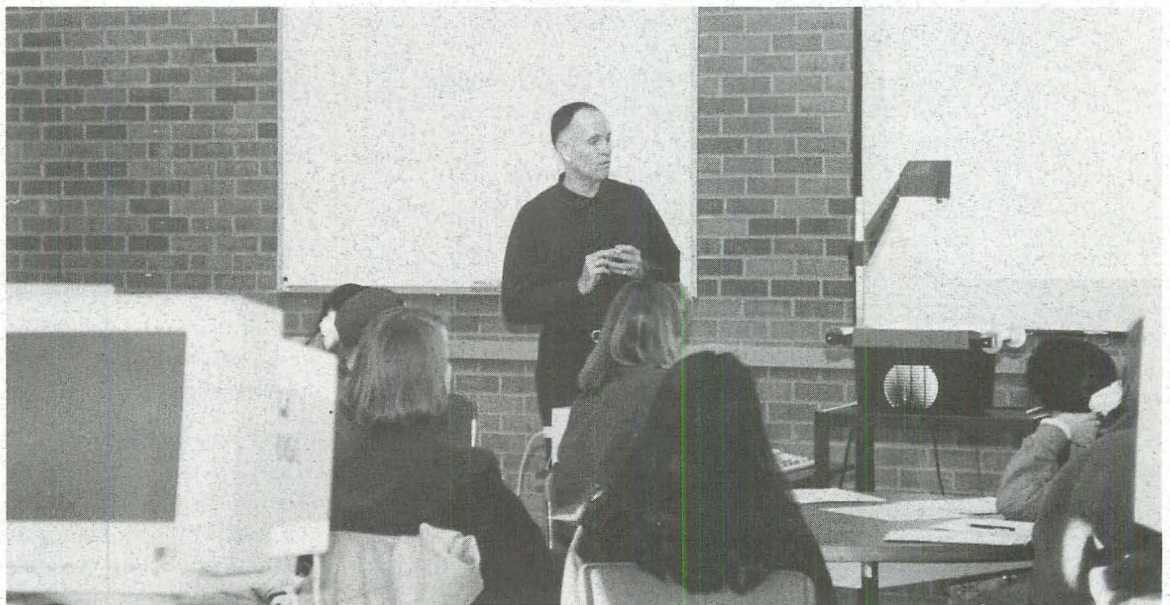
The Libraries has established an active educational program designed to teach library users to navigate in an information-intensive environment. With a collection of over five million volumes housed in twenty-two units, an expanding system of bibliographic databases accessible through UWIN, access to additional campus resources and Internet connections, and an impressive array of electronic and print-based information retrieval tools, the University of Washington Libraries is an exceptional resource for the campus community. At the UW a range of instructional opportunities exists to enable students, faculty, and staff to enhance their library skills and to make the most effective use of the resources available to them.

The Odegaard Undergraduate Library considers its teaching role essential to its mission. To instruct students in identifying an information need, accessing, evaluating, and applying information to

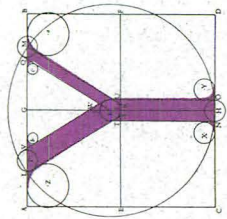
problem-solving situations, the Undergraduate Library offers a comprehensive library instruction program. At the core of the program are Library Labs which are scheduled by faculty arrangement and are tailored to meet students' needs in a subject area. Library Labs introduce students to a step-by-step process, or search strategy, for finding relevant information on their topics. Students learn how to use appropriate tools to locate library materials needed for a particular assignment, at the same time acquiring a framework for understanding the organization and retrieval of information. During autumn quarter 1993, OUGL possibly broke its own record by providing one hundred and twenty Library Labs for courses in psychology, sociology, English, women studies, political science, speech communication, geography, and other departments across the campus.

Librarians throughout the UW library system have also designed a core curriculum of hands-on instruction in the use of the various resources available on the Libraries' database system. Members of the campus community are invited to attend these classes independently, and in most cases no registration is required.

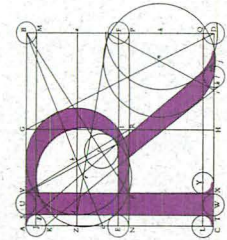
Faculty may sequence library instruction activities for their classes to include course-related sessions



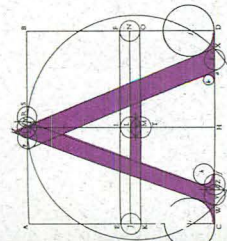
Randy Hensley, assistant head of the Odegaard Undergraduate Library, instructs students in the new instruction lab.



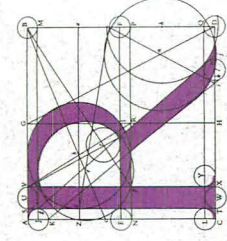
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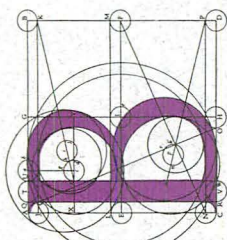
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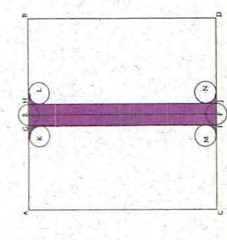
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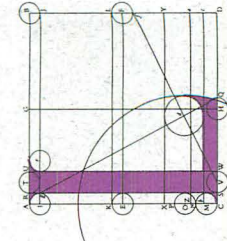
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tailored to their content as well as hands-on training on a particular database.

Most classes take place in OUGL's new instruction lab, located in the southeast alcove on the first floor. The new lab is equipped with thirteen X-terminals and accommodates classes of up to thirty-five students. Library and information skills encompass not only information retrieval but the ability to evaluate critically the information obtained as well. The proliferation of electronic access tools demands more than ever the ability to determine the usefulness of different types of publications to the user's needs. Computerized bibliographic databases now permit library users to access literally hundreds, if not thousands, of citations on a given topic. "Evaluating Sources" sessions educate students in the use of standard library tools such as periodical indexes and databases to obtain information that can assist them in assessing the appropriateness of a specific publication to a particular purpose.

The UW Libraries' education programs offer the full spectrum of library use instruction, from orientation through search strategy and resource retrieval to evaluation of information sources. Future plans include elaboration of Internet instruction and continued collaboration between librarians and faculty to design innovative library-based assignments which will be integrated into the curriculum.

- Pick up a schedule of library computer classes in one of the libraries on campus or via email from libquest@u.washington.edu.
- Call **543-2060** or email andi@u.washington.edu for more information about library instruction options offered by the Undergraduate Library.

Course Integrated Library Instruction for Nursing Students

Esther Daniels
Public Services Librarian
Bothell Campus Library

The nursing program at UW Bothell provides a unique opportunity for course integrated library

instruction. Because students are required to take a sequenced number of courses, it is possible to work on skill building over the course of the four quarter program. The nursing faculty and public services librarian are collaborating to develop a structured library component as part of the nursing curriculum.

The program consists of the following parts:

- Summer quarter: All new students receive beginning instruction in library use skills. The goal is to lessen fears of working with computerized sources and to provide students with a common base.
- Fall quarter: Students are given a list of general competencies to summarize what they should know and how to outline the next steps in the process of building their library skills. Each course has an assignment designed to build specific skills. The Nursing Research class focuses on topic selection, critical thinking and advanced searching techniques. The Cultural Variations in Nursing class concentrates on looking at the broader/narrower aspects of researching a topic and the creation of an annotated bibliography. The Nursing Communications class introduces students to interactive/multimedia software.

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- Winter quarter: Students are introduced to the vast resources of the Internet and explore using them in their research. Students also learn how to utilize census data in their studies.
- Spring quarter: The librarians and nursing faculty will evaluate the success of the first year of this program and revise the library curriculum accordingly. Several changes are already planned for the next group of students, including a workbook and an interactive multimedia tutorial of library services and resources.

Computing Resource Center in Suzzallo Library

Kathryn Sharpe
Information Specialist
Computing & Communications

Drop in and sample the computing opportunities available at the new Computing & Communications Computing Resource Center (CRC) in the Suzzallo Library. You can run statistical analyses, send email, write a paper, use UWIN to search the Internet, or reserve a training facility for a hands-on computer class.

The CRC is for current students, faculty and staff of the University of Washington. To accommodate increasing demand, Computing & Communications

has purchased more computers and software and has moved the HUB Microcomputer Lab equipment to Room 102 Suzzallo--a larger, brighter facility that is easily accessible in the center of campus. When you visit the CRC you will find:

- Macintosh IIci computers, IBM-compatible 486 PCs, and X-terminals with access to online services such as email, UWIN, and Willow.
- Adaptive technology services for people with visual, hearing, or other disabilities.
- Multi-media tools--Desktop publishing, color graphics scanners, CD-ROM readers, and video capture capabilities.
- A variety of printing methods including free, draft-quality laser printing and \$1.00/page color Tek Phaser printing.
- Separate Macintosh and PC training facilities for faculty for hands-on computer instruction.

The Computing Resource Center is open:

8:00 a.m. to 10:00 p.m.	Monday-Thursday
8:00 a.m. to 6:00 p.m.	Friday
9:00 a.m. to 5:00 p.m.	Saturday
Noon to 10:00 p.m.	Sunday

For information about the Computing Resource Center, call 543-0681. If you have general questions about computing on campus, call C&C at 543-5970.



Over 800 students, faculty and staff are using the new Computing Resource Center every day to compose papers, run statistical analyses, send email and use UWIN for Internet access.

RES-QUES: Library Assistance for Non-Traditional Students

Glenda Pearson
Microforms Reference Librarian

Over 6,200 students, 20% of the UW student body, are 30 years of age or over. This figure is consistent with a national trend which indicates that 40% of today's college students are "non-traditional" by previous standards---older, attending part-time, supporting dependents. Many of these students have been away from a college campus for ten or twenty or more years. They find themselves facing an extraordinary array of technological enhancements designed to improve the quality and ease of library research. But for a student unfamiliar with online catalogs, or the ever-changing electronic environment of the Internet, or CD-ROM indexes, such "technological enhancements" can be serious impediments to the successful pursuit of an education.

In order to meet the learning needs of this older student body, the Suzzallo Reference Division staff are developing a new library instruction service called "RES-QUES" (Returning Students--Questions). Designed particularly to serve students who have been away from school for awhile, RES-QUES pairs a student with a librarian familiar with his or her area of study. This advisory relationship can then be called upon by the student whenever a research need arises. RES-QUES emphasizes personal assistance with computerized resources but is by no means limited to automated library services.

RES-QUES is available to any returning UW student who is interested in customized assistance in the use of the library system and its resources.

Interested students should fill out a brief form available at the General Reference Desk, ground floor of Suzzallo, or send an email request to refquest@u.washington.edu or call the **Reference Desk** at 543-0242.

Faculty are encouraged to call this service to the attention of students who might benefit from it; the Reference Division will send copies of the RES-QUES form to interested faculty. The staff is continuing to develop this program and is investigating more fully the many aspects involved in improving instructional services to older students.

News from Friends of UW Libraries

Sarah Michalak
Assistant Director of Libraries
Library Development and Planning

Election of Friends Officers and Board Members, 1993-1994

The following people were elected at the October Membership Meeting of the Friends of the University of Washington Libraries:

Officers

President:	Carl Jarvie
Vice-President:	Robert E. Burke
Secretary:	Ann Nieder
Treasurer:	Howard Cottrell

Board of Directors

Daniel C. Blom	Charles R. Johnson
Robert E. Burke	Thomas Lockwood
Howard Cottrell	Jill McKinstry
Wilton Fowler	Vicki Neumann
Lucille Friedman	Donald Treadgold
Frances L. Hilen	Paula Walker

In addition, Norine Anderson and Marsha Failor were elected to fill out the unexpired terms of two Board Members who resigned.

The following Board Members are filling out terms that will expire in 1994:

Faye Allen	Carolyn Mateer
M. Taylor Bowie	Sarah Michalak
John Coldewey	Herbert Mutschler
Carol Eastman	Ann Nieder
Carl Jarvie	Hazel Ryan
Norman Johnston	

Carl Jarvie, New Friends President

The third president of the Friends of the UW Libraries, Carl Jarvie, was elected on October 27, 1993, at the annual meeting of the Friends. Mr. Jarvie has long been a valued "Friend" of the Libraries and the University. He is an alumnus of the UW School of Business Administration, having received his bachelor's degree in 1949. He is of Finnish ancestry, and his interest and active enthusiasm have extended from Seattle's Nordic Heritage Museum to the University's Scandinavian Studies program to his current role as president of Finlandia Foundation National. He has long viewed

support for the Libraries' Scandinavian collections as being crucial to the overall preservation of the Scandinavian heritage in this area.

In addition to making a major gift to fund acquisitions for the Scandinavian collections, Mr. Jarvie has supported the Libraries with his interest and energy. He was elected the first Chair of the Libraries' Visiting Committee in 1989 and served in that capacity until 1992. He was a charter member of the Friends of the UW Libraries. He is also a member of the University of Washington President's Club and represents the Libraries on the President's Club Board of Trustees. Under his leadership the Friends will continue to grow and flourish as an organization that provides enjoyment and learning for its members and sustaining support for the University Libraries.

Libraries Briefs:

Former Staff Member Dies

Kathleen Munro, former acting director of the *University Libraries* from 1959 to 1960, died this January at the age of 101. She received her doctorate from the University of Washington in 1937 and became an assistant professor of music history and choral conducting at the University of Washington. She also served as acting director of the School of Music.

After her retirement in 1962 she actively served as a volunteer, coordinating a project for the Seattle chapter of Mu Phi Epsilon, taping music and music texts for the Division of the Blind and Physically Handicapped of the Library of Congress. She also did extensive work for University Archives organizing all the programs from the School of Music since its inception, indexing the Edmond Meany letter press books, inventorying early records of the President's office and organizing the papers of Henry Suzzallo.

Retirement

Teruko Chin, assistant head/Japan librarian, East Asia Library, is retiring on March 1. She has been with the East Asia Library since 1968. Teruko is an internationally known librarian for Japanese studies and has been responsible for building the superior Japanese collection in the East Asia Library during a period of rapid growth of Japanese studies in the

United States. She has also held several important regional and national positions on professional committees and boards.

Library Appointments

Jerry Anderson has been appointed head of the Philosophy Library. Previously with Reference and Research Services Division, Jerry will continue to serve as the Scandinavian librarian and fund representative for the International Studies Fund Group.

Elaine Jennerich will assume the full-time position of staff development and training coordinator. Elaine, previous head of the Philosophy Library as well as staff development officer, will be devoting full time to coordinating staff development activities and administering a staff training program for computer competencies.

Service Awards -- 1993

The following classified staff members received service awards during the past year.

For 10 years of service: **Marion Ault**, Health Sciences Library; **David Bilski**, Music Listening Center; **Diana Johnson**, Administration; **Linda Hiatt**, Serials Division; **Noreen Jacky**, Odegaard Undergraduate Library; **Betty Jo Kane**, Administration; **Jeanne Kapioski**, Administration; **Kris Kinsey**, Special Collections Division; and **Kathryn Leonard**, Special Collections Division.

For 15 years of service: **Christine Jew**, Odegaard Undergraduate Library; **Wendelyn McDaniel**, Natural Sciences Library; **Huong Thanh Ngo**, Cataloging Division; **Walter Reeves**, Receiving Room; **Agnes Smith**, Serials Division; and **Anita Smith**, Acquisitions Division.

For 20 years of service: **Harold Fuller**, Serials Division; **Janet Ness**, Manuscripts/Archives Division; and **Tasha Taylor**, Accounting.

For 25 years of service: **Shirley Albertson**, Serials Division; **Fawzi Khoury**, Near East Section; **Anna McCausland**, Interlibrary Borrowing Service; **Ursula Rothel**, Acquisitions Division; **Kathleen von der Hofen**, Health Sciences Library; and **Mary Whiting**, Cataloging Division.



Cover from the first Swedish edition of the *Seven Gothic Tales* by Karen Blixen (Isak Dinesen) who has been featured in a recent exhibit at the Allen Library.

University Libraries' Donors

We extend our warmest thanks to the following donors who have generously supported the University Libraries this last year.

Significant Non-Cash Gifts 1992 - 1993

Senator Brock Adams

Legislative files, correspondence, campaign materials, press and other media materials, and related papers, 1987-1992, from his service in the U.S. Senate.

Mrs. Frances L. Hilén

A collection of books and pamphlets, individual volumes and sets, in the fields of literature, literary criticism, and Americana.

Mr. H. David Kaplan

761 theatrical playbills, dating from 1891-1992.

Professors David L. Kappy and Marilyn E. Gist

942 sound recordings, 138 books, and 14 serial issues.

Estate of Mrs. Olive S. Lambuth

92 books concerned with literature and the arts.

Mrs. Fred M. Lukens

24 published works of William Faulkner including first printings and special printings, signed and limited editions.

University of Washington Alumni Association of Seoul, Korea

The complete 400 volume set of *Yijo Sillok*, a record of the Yi Dynasty, 1392-1910.

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