

◆ REECAS NEWSLETTER ◆

Russian, East European and Central Asian Studies Center
Jackson School of International Studies, University of Washington

Winter 1996



Adventurer and UW Professor Dan Waugh atop Mt. Elbrus.

Experiencing the Adventure of REECAS

by Dan Waugh

The latest catalogue from REI Adventures features a photo of a climber in a typical summit pose atop Mt. Elbrus, ice-axe raised, and displaying instead of the National Geographic Society banner or an array of country flags, the somewhat staid logo of the Jackson School of International Studies. Could it be that serious academic pursuits and enjoyment of life can mix? In fact, the REI connection is one of many examples--and an intriguing one at that--which show the intersection between academic training in Russian and NIS studies and enterprise in the real world, where work may even involve doing what most of the participants have chosen as vacation.

The story goes back to the late '80s when Frith Maier, who had received her B. A. from the International Studies track of JSIS, set off on her own to explore the trekking and climbing possibilities in what was then still the Soviet Union. She brought to the task already excellent Russian, a high level of fitness, climbing skills, and a daring that would take her into areas previously not explored by Americans. Among her noteworthy achievements would be to summit on the highest peak in former Soviet Central Asia, 24,583-ft. Peak Communism.

The practical result of her work in the field was her development of a still growing array of adventure travel itineraries in the now former Soviet Union for her employer, Recreational Equipment Incorporated. After several years, where she was often to be found on a peak or in a mountain valley in Central Asia, or engaged in tough negotia-

tions with local suppliers of services, Frith wrote the first-ever guide for trekkers in the former Soviet Union. Her *Trekking in Russia and Central Asia: A Traveler's Guide* was published in 1994 by the Mountaineers in Seattle. While continuing to work for REI, Frith has also returned to the Jackson School, this time as a M.A. student in the Russian, East European and Central Asian Studies Program, in order to acquire more formal academic knowledge of a region that she knows on the ground probably better than most Americans.

One of Frith's latest exploits, which provoked expressions of disbelief by at least one reader of *Northwest Runner*, was to make an overnight ascent of Mt. Rainier as a "warmup" to running in the Rainier-to-coast relay that morning. She then went off to Northwest Pakistan, crossed from the Chitral Valley into the Wakhan Corridor (the little finger of Afghanistan that points toward China) and managed to get herself arrested by Russian border guards when she crossed into Tajikistan....

The REI trips require leaders with extensive experience living and traveling in Russia and Central Asia and demonstrated outdoor leadership skills. One former M.A. student, Peter Christiansen, translated on Russian fishing boats for Marine Resources Company, led REI treks in Central Asia, then obtained one of the very selective Institute for Current World Affairs fellowships that he used in two years on Kamchatka studying North Pacific fisheries. He is now director of operations for Sealand

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Return for '96

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Professor Imre Boba

It is with great sadness that we report the recent passing of Professor Emeritus Imre Boba at age 76. Professor Boba had a distinguished, 28-year career in the History and Jackson School faculties of the University of Washington.

Professor Boba was born in Gyor, Hungary in 1919. He received his PhD from UW in 1962. During his career at the University, he gained international renown for his research in East European history of the Early Middle Ages, particularly the history of Moravia in the 9th Century.

A more complete obituary will be published in the spring issue of the REECAS Newsletter.



Planting One's Roots

by Perry Tapper

A Czech friend of mine in Prague prophesied that once I tasted the delights of Moravia I would stay there forever. He said this on the eve of my departure to Zlin in South Moravia to teach English. The thought of leaving Prague's attractions and the life I had begun to form there was none too pleasant. What did I know of Zlin?

I vaguely remember having been there during my first visit to this country (then the Czechoslovak Socialist Republic) in 1986. Or was that Zilina in Slovakia? I had only memories of an endless train ride crammed together with other travelers and luggage into the narrow aisles, passing by one grey town after another, returning to Prague, exhausted, ill, ready to move on to another country.

That first visit lasted four weeks: two of them involved in an international volunteer work camp at Veltrusy, a small village north of Prague, where I worked with a group of volunteers from all over Europe weeding the palace gardens, clearing brush from the park, and learning a bit about myself and the country.

From the camp, a smaller group of traveled to Slovakia by train and went camping for a while in the Mala Fatra Mountains, located in what is now north-western Slovakia

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Corp. in Vostochny, a major port in the Russian Far East.

Another REECAS M.A. student, Ben Hanson, took his excellent Russian and outdoor skills to Mongolia and the Lake Baikal region for REI Adventures. He also led REI trips on Kamchatka and wrote his M.A. thesis on the prospects for developing ecotourism on Kamchatka. Eventually he plans to return to school for further academic study on tourism. Now he is assistant director of the University of Alaska small business center on Sakhalin.

Rob Smurr received his M.A. from REECAS several years ago and is currently a graduate student in Russian History at UW. Like Frith, Rob has run marathons and is at home in the mountains. He spent a portion of this past summer as an REI trip leader for groups on Mt. Elbrus. It was a bad season weatherwise, but late in the summer, having the benefit of acclimatization from the earlier trips, Rob was able to take advantage of a small weather window and make a quick ascent to the 18,500 foot summit, the highest point in Europe.

I have also experienced the thrill of standing on the higher west summit of that twin-peaked extinct volcano, on a perfect day, looking across to the south and down on Ushba, the intimidating "Matterhorn of the Caucasus." Between my responsibilities for REI groups, I spent time hiking on my own in the mountain valleys of the Cau-

casus, where I could see first-hand the life of the herders and learn from them the ways in which the economic revolution of the post-soviet era is changing their lives (in many ways, as it turns out, merely opening the doors for a return of traditional patterns of herding rights).

In the summer of 1995, I was privileged to lead an REI trek in the Turkestan Range of Kyrgyzstan and then a month-long mountain bike trip through the mountains and valleys of Kyrgyzstan. We started our 1300-km. ride outside the modern Kyrgyz capital Bishkek, near the location of the eleventh-century capital of the Karakhanid state, whose boundaries extended from Bukhara to Kashgar. After crossing into Xinjiang (China) over the 12,000-foot Turgart Pass and we rode on to the famous old Silk Road city of Kashgar, where the Sunday bazaar today is still a sight to behold. One wanders past the sarai for parking donkey carts and among traditional craft stalls mixed with such intrusions of the modern world as boom-box sales. From Kashgar we skirted the edge of the desert and headed south on the Karakoram Highway, past the snow-capped giants, Kongur and Mustagh Ata, and across 15,500-foot Khunjerab Pass into northern Pakistan. Petroglyphs on the cliffs along the way bore evidence of the travelers of earlier centuries--Soghdian merchants from Central Asia, monks who brought their faith north from the renowned

Buddhist centers in the plains west of modern Islamabad (the capital of Pakistan), and Chinese emissaries. In the Hunza valley, we rode past the icy ramparts of 25,700-foot Rakaposhi, which seemed close enough to the highway to touch it. And on to Gilgit, the former center of British administration in Northern Pakistan, through which some of the early pioneers of Central Asian exploration and the politics of the Great Game passed on their way north.

The British Cemetery in Gilgit has a plaque placed there in memory of one of those daring early explorers, George Hayward, "who was cruelly murdered at Darkut, July 18, 1870, on his journey to explore the Pamir Steppe." Unlike Hayward, I feel fortunate to have returned, with material and inspiration to develop our curriculum in Central Asian studies. And I look forward to possible further trips for REI, perhaps the next time following in the tracks of Chingiz Khan in the Orkhon Valley of Mongolia or retracing the steps of the Russian fur trappers in the mountains around Lake Baikal.

Professor Dan Waugh, along with being an avid mountaineer, is Director of the REECAS program. His students are fortunate that, despite the lure of the Caucasus, he has kept his "day job."

EUROPEAN MOSAIC

*Workshop for Teachers on Contemporary Europe
Sponsored by the Russian, East European and Central Asian Studies Center
and the Center for West European Studies
Thomson Hall 101, UW
February 3, 1996*

- 8:45 - 9:00 a.m. Coffee and Tea
- 9:00 - 9:15 a.m. Words of Welcome: *Kurt Engelmann, Assistant Director, REECAS Center*
- 9:15 - 10:30 a.m. "East is East and West is West: Where Does One Stop and the Other Begin?" *Ron Wixman Geography, University of Oregon*
- 10:30 - 10:45 a.m. Break
- 10:45 - 11:30 a.m. "European Union: The View From the Inside" *Christopher Piening, European Union Research Fellow, UW*
- 11:30 - 12:15 a.m. Discussion groups --participants meet with East and West European students
- 12:15 - 1:30 p.m. Lunch -- Czech delicacies provided by Kaleenka Restaurant
- 1:30 - 2:30 p.m. Break-out groups:
 - I. Literature for the Classroom
 - II. Images of Eastern Europe: Video on Environmental damage in Eastern Europe
- 2:30 - 2:45 p.m. Break
- 2:45 - 3:30 p.m. "Elvis Lives -- in Leipzig: American Culture and German Identities" *Uta Poiger, History, UW*
- 3:30 p.m. Wrap up -- participants fill out evaluation forms and clock hour forms

About the speakers:

Ronald Wixman is a professor of cultural and ethnic geography. He has traveled extensively in Eastern Europe, and has spoken and written widely on cultural and national identities in Eastern Europe.

Christopher Piening is the 1995-1996 European Union Fellow at the UW. Since 1990 he has been Head of the European Parliament's Secretariat of Interparliamentary Delegations for relations with non-European countries.

Uta Poiger is an assistant professor of history at the UW and teaches courses on German history, European Women and Gender, and Consumer Culture.

The workshop costs \$35 and includes lunch and all materials, with clock hours available at no additional charge. **Preregistration is required. To register, send the form below with a check made out to WSCSS to: Outreach Programs, Jackson School of International Studies, P.O. Box 353650, Univ. of Washington, Seattle, WA 98195.**

Name:	Phone (hm & school):
Address:	E-mail Address:
School / District	Total Amount Enclosed:
Grades / subjects taught:	
Workshop(s) registering for:	

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along the Polish-Slovak border. I doubt if I passed through South Moravia at all on that trip, although when I heard "Zlin" in my interview for a teaching job in 1991 I thought about that trip to Slovakia.

My return to the country in 1991 came upon completion of graduate school in Boston. In 1989, my Prague friend, who had been the leader of the volunteer camp in 1986 visited me in Boston and stayed for two months in my cramped apartment. Our conversations sparked an interest in returning to visit the country. By the time he left Boston for Prague in November 1989, the seeds had been planted. I knew I would be back there at some point, if only to visit old friends. The changes wrought by the downfall of socialism in East Europe would be fascinating to see and be a part of particularly for me, a historian of that region. And so it was that in 1991, when I finished my M.A. at Northeastern University, I lit out for Europe, first stop Prague.

I felt a bit more prepared this time. But, I had little money. That didn't stop me, but I knew that I would need to find some work as soon as possible. Before I left the States, many people told me that the possibilities for teaching English there would be excellent. I thought I would be able to find something before too long, as things had changed since 1986. Prague had become much more lively, an energy from business, tourism, the flow of commerce pulsing through a city reborn. Along with it came the crowds of foreign "visitors" intent on staying for 6 months to a year then off to other places. I, too, believed I would stay for a time in the capital, see and hear my fill then move on to other parts of Europe. I wanted but a taste.

Work wasn't as easy to find as I had been led to believe. I arrived in late September, and spent 10 frustrating days trying to find my way through the bureaucratic and linguistic hassles of finding a job in a foreign country without knowing the language.

At last I found a job. But not in Prague. A private language firm offered me a teaching position for their courses in Zlin. Zlin? I thought, "sounds vaguely familiar." The pay was not bad and the hours reasonable. I would work 14 hours a week, in the evenings, for about 5,000 crowns per month. In 1991 that was pretty good. Now

it's laughable, but average. I took the job and within a couple of days found myself on a bus to Moravia, the prediction of my Czech friend ringing in my head.

Zlin is not a picturesque town. It is a long, low, brick city straggling along a river valley, far from any other large towns. To get there from Prague by bus takes 5 hours and the train doesn't even stop in Zlin itself, but in nearby Otrokovice, from which one must take the local train or catch a trolley bus into Zlin proper. Most known for its shoe-making heritage, Zlin is the birthplace of the Bata shoe-making empire. In the 1920s and 30s, the town was designed and built by students of the French constructivist architect Le Corbusier. Its design, however, was influenced more heavily by the needs of the Bata company, particularly Bata himself.

The town itself is very green, that having been the original idea of the designers. They wanted to create a park-like setting for the workers of the factory. Bata's principle was to build a factory and provide for all possible needs of his workers. He built houses (small, brick duplexes), schools, cinemas, shops, swimming pools, etc., virtually creating a city where before had stood only a small village.

I came to this place and immediately became involved in the life of Moravia. Moravians love to sing and drink wine and slivovice (plum brandy). My first experience with this atmosphere was at a folklife ball, at which the singers, accompanied by a "cimbal" orchestra (several violins, a bass and a hammer dulcimer-like instrument) burst out in powerful song, and nearly everyone in the place joined in.

I was hooked from that moment. The feeling seemed to emerge from the very roots of this place; from the history of the people living here, their Wallachian idiom speech, to their hard working, peas-

ant mentality, and the powerful family ties everyone here seems to have with one another.

My wife is a case in point. The village where we live is filled with relatives. Every day we meet an uncle, a cousin, a sibling of my wife and the bond I have with these people is one I've not had with my own American family for a long time. This family has grown up, generation after generation in the same village, has sunk deep roots into the place.

After a life of moving about, this is a refreshing change. I may not always understand these people, but I can still enjoy their warmth and openness, their genuine desire to help one another and to learn about the world around them. I can sing with them their wonderful folk songs, drink the sweet wine of Moravia, and enjoy the gentle, fairy tale scenery while raising my family where such things still mean something.

Life in Zlin is changing. Many are not so open as when I first arrived, partly because they are used to me now, but also because the pressure of high-paced economic life forces people to work long hours and have little time to enjoy the things they once did. No complaints from most, since belief is high that such effort will pay off in the end, if this only means a new car, high-priced fashions, a renovated flat or house.

I have found the country's past to be full of fascinating stories and lively anecdotes. It is the heart of Europe and I am glad I am here. It is a place full of contradictions, troubling future, but the roots are deep and the connection one which will keep me here for while.

Perry Tapper is a self-described "teacher and itinerant scholar" currently making his home in Moravia while working towards a PhD in Czech historiography. He is married to a Czech woman and together they are raising three children.

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Second Annual REECAS Conference

— U P D A T E —

Preparations for the second Annual Regional REECAS Conference, to be held at the University of Washington campus, Seattle, Washington, on Saturday, April 20, 1996, have been proceeding apace. We have received a number of high quality submissions for this event. The following titles provide an example of what can be expected at the conference:

"Estonia's Economic Reform: Monetary Policy and Privatization of State-Owned Industries," Mart Kask, Consul, Republic of Estonia

"The (Re)Production of Velvet: On the dynamics of Czechoslovakia's Modern Revolution," Dan Brook, University of California, Davis

"Industrial Relations and Interest Representation in Poland and the Czech Republic," Jonathan A. Terra, Department of Political Science, Stanford University

"The Political Economy of Turkmenistan," Zaher Wahab, Department of Education, Lewis & Clark College

"Red Recidivism: Causes and Consequences of the Post-Communist Comeback in Central Europe," John Clark, Center for Central European and Eurasian Studies, Hudson Institute

"Ecosystem Management in the Bikin River Basin (Ussuri Region of the Russian Far East)," Xanthippe Augerot, Geosciences Department, Oregon State University

Other sessions will be devoted inter alia to sister city relationships, civil society development in the former Soviet Union, and teaching methodologies.

If you would like to participate in the conference, there is still time to apply. We have extended the deadline for submissions to February 15th. We hope that representatives from a variety of institutions and businesses will participate. If you are interested in participating in the conference as a session organizer, presenter, or discussant, please return the form below to us as soon as possible. We will send out the final program and registration information by March 1. Please pass on this information to anyone who might be interested in participating in the conference. We look forward to hearing from you!

Sincerely,

Kurt Engelmann
Assistant Director, REECAS Center

REECAS CONFERENCE APPLICATION

I am interested in participating in the second annual Regional REECAS Conference. Please include me as a:

session organizer
session topic:

presenter
paper title:

discussant
area(s) of expertise:

name:
affiliation:
address:

phone:
fax:
e-mail:

Return to: REGIONAL REECAS CONFERENCE
University of Washington
203B Thomson Hall, Box 353650
Seattle, WA 98195-3650
tel: (206) 543-4852
fax: (206) 685-0668
e-mail: kengel@u.washington.edu

**University of Washington
Department of Near Eastern Languages and Civilization**

**Central Asian Languages &
Culture Summer Program
June 16- August 17, 1996**

Intensive language instruction will be offered in **elementary and intermediate Uzbek; elementary and intermediate Kazakh; elementary Kirghiz and Tajik**. All languages will be taught with the assistance of native speakers from Central Asia. An extensive cultural program of lectures, music, dance, art and films will also be offered. *Pending funding, fellowships will be available.*

For fellowship information contact:

Ilse D. Cirtautas, Director
Central Asian Languages and Culture Summer Program
Dept. Of Near Eastern Languages and Civilization
229 Denny Hall, Box 353120
University of Washington
Seattle, WA 98195-3120
(206) 543-6033 or (206) 685-3800

For admission information contact:

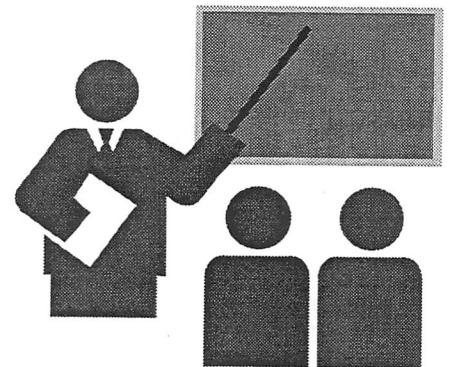
Summer Quarter
5001 25th Avenue NE, GH-24
University of Washington
Seattle, WA 98195
(206) 543-2300 or 1-800-543-2300

1996 Freedom Support Act Semester Scholarship Program

The Freedom Support Act Program is a federally-funded program which provides opportunities for high school student exchanges between the U.S. and the NIS. Administered by Youth For Understanding International Exchange; the program provides the opportunity for 10 qualified U.S. high school students to live with a Russian or Ukrainian host family and attend a local high school. YFU has staff in-country to provide support to the students.

Students in grades 9-12, who are U.S. citizens and hold a grade point of 3.0 on a 4.0 scale are eligible. Domestic and international travel are included in the program fee of \$1,850. Participants are also responsible for passport, visa fees, insurance and spending money.

Applications must be postmarked by February 12, 1996. For more information, or for application forms, call 1-800-TEENAGE.



Central Asian Happenings

UW Professor In Kirghizstan

Professor Ilse Cirtautas recently returned from a two month stay in Kirghizstan. She was invited by the International Exchange and Research Board (IREX) to serve as faculty-in-residence at the Kirghiz-American School of Business, Law and Humanities located in Kirghizstan's capital, Bishkek. It was through IREX that the Kirghiz-American School received a substantial grant from the U.S. government for faculty, curricula and library development.

One of Professor Cirtautas' main tasks was to teach the Kirghiz language faculty new methods of teaching the Kirghiz language similar to those presently being used here at the University of Washington. These methods and materials developed by Professor Cirtautas are currently being published in Bishkek in a limited edition for use at the Kirghiz-American School.

During her stay in Bishkek, Professor Cirtautas met with leading Kirghiz intellectuals and politicians. She also advised several non-governmental women's organizations working to minimize the hardships Kirghiz women are experiencing in Kirghizstan today.

Kazakh and Kirghiz Studies Group Meeting Agenda for Winter 1996

Jan. 25, Thursday, Denny Hall 123, 11:30-12:20p.m.

"Revival of Kirghiz Culture: 1000th Anniversary Celebration of the Epic Manas," Kagan Arik, PhD student, NELC

Denny Hall, 123 11:30-12:20p.m.

Feb. 1, Thursday, "TV programs from Bishkek, Kirghizstan and Almaty, Kazakstan," Elmira Kochumkulova and T.Imangaliev, NELC

Feb. 8, Thursday, Denny Hall, 215, 11:30-12:20p.m. "The Region of Osh, Kirghizstan," Ali Ingmen, PhD student, Dept. of History

Feb. 15, Thursday, Denny Hall, 215, 11:30-12:20p.m.

"Review of Publications on and by the Kazakhs of Xinjiang," K.Arik and Ken Keyes, prospective graduate student NELC

Feb. 22, Thursday, Denny Hall, 215, 11:30-12:20p.m.

"Tha Kazakhs of Mongolia," Cindy Kim, Graduate student, NELC

Feb. 29, Thursday, Denny Hall, 215, 11:30-12:20 p.m.

"Universities and Education in Kirghizstan," Dr. Baktybek Urmanbetov, Visiting Scholar from Bishkek, Kirghizstan

March 7th, Thursday, Program to be announced.

Announcing the Central Asian Studies Announcement List <CentralAsia-L>

An 'announcement list' has been established for Central Asian Studies called CentralAsia-L. The purpose of this list is to enable the distribution of announcements via e-mail about matters of interest to Central Asian Studies.

Anyone wishing to be aware of events, opportunities, resources, and programs in Central Asian Studies is welcome to subscribe. Anyone, whether subscribed or not, who would like to publicize such events, opportunities, etc.--or who is aware of such events and is generously inclined to share the knowledge--should feel encouraged to submit postings for distribution to all subscribers.

Geographically, the list encompasses

primarily the five former Soviet Central Asian republics: Uzbekistan, Kazakstan, Kirghizstan, Tajikistan, and Turkmenistan. Since Central Asia is inherently integrated with neighboring regions, the list will have a secondary focus on regions ranging from Xinjiang, Afghanistan, the Caucasus, Muslim- and Turkic-inhabited regions of Russia, etc.

Please note that lists already exist for the purposes for which this list is not intended--i.e., discussion, queries of a specific nature, etc. This list is not intended to be redundant of such existing lists, but rather to provide a limited forum for those who are interested in notices, but may not be interested in discussion.

For maximum ease of access to information, we intend to make 'back issues' of postings to the list available in archive files. In time, this will probably be available through the World Wide Web as well as a

gopher site.

Please help us to encourage as many appropriate people as possible to sign up to CentralAsia-L. The more subscribers we have, the larger the pool of people who can exchange useful information. Also the larger the audience, the greater the incentive for people to submit useful postings (for example, grant organizations will recognize it as a good way to publicize their grant competitions).

To send a message to CentralAsia-L, address it to:

CentralAsia-L@fas.harvard.edu

To Subscribe to CentralAsia-L, send an e-mail message to:

majordomo@fas.harvard.edu

In the text of this message, write: subscribe CentralAsia-L



Red Empire (Vestron Video, Yorkshire Television 1990). *Reviewed by Charles Dodd.*

Red Empire is a seven part series (each cassette is approx. 55 minutes) intended as a history of the former USSR. Its production date, 1990, is timely as its subject ceases to exist within a year of its filming. *Red Empire* provides a broad historic overview of the USSR, emphasizing the character and dynamic nature of Soviet society and the political forces that shaped it. The main theme of the series centers around developments in the Communist Party leadership, the centralizing policies of the Party, and the often antagonistic relationship between the Party and the many constituent nationalities and societal groups found in the former USSR.

As video history, *Red Empire* is an ambitious and much needed educational resource and in this capacity it does an adequate, and at times, laudable job at integrating complex issues in a understandable, chronologically sound, and engaging format which, on many occasions, captures the spirit and the mood of the period. Nevertheless, anyone wishing to use this resource in the classroom should be aware of the series' shortcomings, and the somewhat heavy-handed interpretive slant of its makers.

The series, while chronologically organized, focuses heavily on the first 30 years of Soviet rule. The first five episodes cover the period 1917 to 1945 (I. The February and October Revolutions, II. The Civil War, III. Industrialization and Collectivization, IV. The Purges, V. The Great Patriotic War). It is these episodes that stand out as the best in explaining and defining the issues and events of the time, particularly episodes two and three. The latter episodes covering Soviet post-war history fall short in explaining events and issues. Indeed, *Red Empire* seems to race through the last 25 years of Soviet rule.

Perhaps *Red Empire's* greatest strength is the highly personalized nature of the production. Each episode relies heavily on interviews of those who experienced Soviet history firsthand, whether they be former Ukrainian or Kazakh peasants who survived

collectivization, Russian White Guard and Red Guard veterans of the Civil War, or Uzbek state farm managers of the Brezhnev cotton scandals.

On the downside, Robert Conquest, the series' presenter, not surprisingly (he is the world's foremost authority of the Ukrainian collectivization and famine, as he reminds us on several occasions) focuses on the tragic nature of the system. Indeed, a more apropos title might be "Red Empire: A History of Soviet Tragedies." Too often Conquest portrays a system where a small elite of the Party leadership coerces the population down a path of tragedy and destruction. His discussion fails, in many cases, to address forces within the middle and lower ranks of the Party as well other elements of Soviet society that are active and willing participants in the events described.

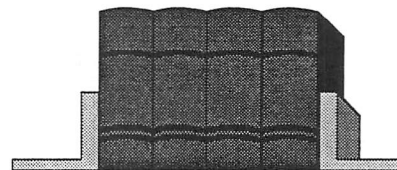
Red Empire is an ambitious and much needed educational resource . . . it does a laudable job of integrating complex issues in an understandable, chronologically sound, and engaging format.

Frequently too, the success of the Party in achieving its immediate objectives, particularly rapid industrialization and defeating Nazi Germany, are understated or superficially represented. Lastly, his coverage of Soviet history lacks sufficient discussion of international factors that influenced both the Party and other elements of Soviet society.

Nevertheless, with these shortcomings recognized, the series still represents a valuable educational tool to understanding Soviet history. *Red Empire* would be valuable in any advanced high school or college

Charles K. Dodd is the author of Industrial Decision-Making and High-Risk Technology: Siting Nuclear Power Facilities in the USSR (Rowman & Littlefield, 1994). He graduated from the M.A. program in geography at the University of Washington in 1992 and currently teaches geography courses at Seattle Central and Bellevue Community Colleges.

Reviews



Holt Ruffin, Joan McCarter and Richard Upjohn, *The Post-Soviet Handbook: A Guide to Grassroots Organizations and Internet Resources in the Newly Independent States*, (University of Washington Press and the Center for Civil Society International, April 1996). *Reviewed by Joan McCarter.*

I recently had the privilege of completing an internship at the Center for Civil Society International (CCSI) in Seattle, and working as co-author on this upcoming publication. CCSI is an independent, non-profit clearinghouse organization which promotes the growth of civil and democratic societies by publishing resources and materials that foster relationships and the sharing of experiences between leaders of private voluntary associations in the U.S. and Eastern Europe and the NIS. The *Post-Soviet Handbook* is the most ambitious of CCSI's publishing efforts to date, combining and updating extensively two of CCSI's popular publications, *Channels: A Guide to Third Sector Projects, Organizations and Work Opportunities in the New Independent States*, and *Internet Resources for the NIS*.

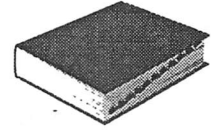
The first section of the book details dozens of U.S.-based organizations, and hundreds of NIS-based, indigenous groups active in a vast array of projects ranging from environmental protection, health promotion, and humanitarian assistance to consumer rights protection and sports clubs for the disabled. It provides useful contact information, including names, telephone and fax numbers and e-mail addresses, as well as descriptions of the activities of these groups. It is intended to provide information on possible opportunities for people interested in volunteer positions, job placement or collaborative projects in the former Soviet Union, but also serves as a comprehensive reference for "who's doing what" in the NIS.

The second section of the book is an outgrowth of CCSI's extensive work in the expanding world of electronic access in the region, and details Internet resources for the NIS. In a compact and accessible format, this section of *The Post-Soviet Handbook*

(Continued on page 12)



New Materials Available at the REECAS Center



Books:

Previewing Russia's 1995 Parliamentary Elections, compiled prior to the recent elections in Russia, gives a rundown of the process, discussing the 1995 Duma Electoral Law, the competing parties and the electoral blocs. This publication was sent to us from The Carnegie Endowment for International Peace.

Directories:

New Independent States and the Baltic Republics: A Directory of Institutions in Armenia, Azerbaijan, Belarus, Estonia, Georgia, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Russia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan is a PIER publication listing universities, institutes, conservatories, academies, etc. in these republics.

Periodicals:

Poland Looks for Partners: September 1995. This newsletter is made available by the Central and Eastern Europe Business Information Center/ U.S. Department of Commerce. The newsletter is focused on business relationships between U.S. and Poland.

Two issues of *Strategic Forum*, the newsletter of the National Defense University's Institute For National Strategic Studies, No's 54 and 55, November 1995. The main focus of the first issue is; "Russia's Duma Elections: Why should they matter to the U.S.?" The second newsletter focuses on; "NATO Enlargement: Sailing between Scylla and Charybdis."

Ukraine: Stability and Instability is Number 42 of the McNair Paper Series of the Institute For National Strategic Studies. The paper, by John Jaworsky (Assistant Professor, Department of Political Science, University of Waterloo) gives a brief overview of the present social, political, economic and military situation in the Ukraine. The paper was published in August 1995.

Textbooks/Teacher's Manuals:

Choices for the 21st Century: Charting Russia's Future in the Post-Soviet Era, consists of a teacher's resource book and a student manual, published by Brown University, for grades 9-12.

Videos:

Eastern Europe: Dissidence is a video with an accompanying book of lesson plans, which is produced by the Stanford Program on International and Cross-Cultural Education.

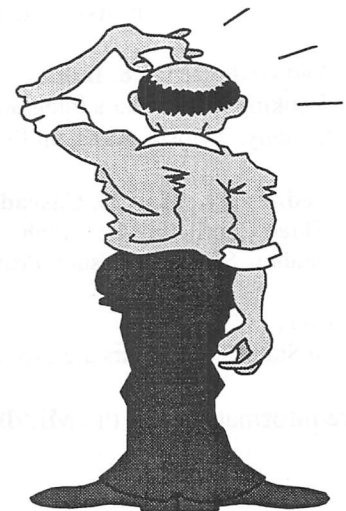
Eastern Europe: Captive Lands is another video with an accompanying book of lesson plans, also produced by the Stanford Program on International Cross-Cultural Education.

CORRECTION

Careful readers of the REECAS Newsletter will have noticed a vital omission in the last issue. For those of you who have been waiting all these weeks to find out the punch line to Jane Desnoyers' joke, we apologize, and offer it again, in its entirety:

A Russian, an American, and a Czech are on a train. The Russian pulls out a bottle of vodka, takes a few sips, and

chucks it out the window. "Hey," say the other two, "why'd you through out perfectly good vodka?" "Well," says the Russian, "we have plenty of vodka in Russia." The American then pulls off his blue jeans and throws them out the window. When the others complain, he says, "We've got plenty of jeans in the U.S." Then the Czech picks up the American and throws him out the window. "What did you do that for?" the Russian protests. The Czech replies, "Well, we have plenty of Americans in Prague!"



**The Jackson School Outreach Centers
Henry M. Jackson School of International Studies
and the Center for International Business Education and Research
University of Washington
are proud to sponsor**

International Updates: Trends and Traditions in Your World

A lecture-dinner series offering the latest insights from top University scholars, convenient early evening programs, and dinner catered by a local ethnic restaurant.

Walker-Ames Room, 2nd Floor, Kane Hall, University of Washington campus, 5:30-8:00 p.m.

Dates and Topics:

Wednesday, February 7, Southeast Asia

“America’s Ally? America’s Enemy? Thailand & Vietnam Twenty Years After the End of the Vietnam War”
Charles F. Keyes, Professor of Anthropology and Director, Southeast Asia Center

Wednesday, February 21, China

“China after Deng Xiao Ping”
David M. Bachman, Chair, China Studies Program

Wednesday, March 13, Russia

“After Yeltsin: Prospects for Post-Soviet Politics”
Stephen E. Hanson, Assistant Professor of Political Science

Wednesday, March 27, Middle East

“Rivers of Blood: Water & Conflict in the Middle East”
Ellis Goldberg, Associate Professor of Political Science and Director, Middle East Center

Wednesday, April 10, West Europe

“The European Union and the United States: Towards a New TransAtlantic Relationship?”
Christopher Piening, European Union Fellow, Jackson School of International Studies

Wednesday, April 24, International Business

“Emerging Markets: Similarities & Differences”
Richard W. Moxon, Associate Professor of Management and Organization, School of Business Administration

Wednesday, May 8, India

“Looking East: India’s Integration with Changing Asia”
Anthony D’Costa, Assistant Professor of Economic Development, Tacoma Branch Campus

Wednesday, May 22, Cascadia

“Three Conflicting Geographies of Cascadia”
Matthew Sparke, Assistant Professor of Geography and International Studies

Special Offer:

Washington State Clock Hours are available to K-12 teachers and community college instructors for no additional charge.

For more information call the **Middle East Center at 206-543-4227 or FAX 206-685-0668.**

Registration Form

International Updates: Trends and Transitions in Your World

Dinner-lecture fee **\$20.00 per session, per person** -- check or money order only -- payable to the University of Washington. **DEADLINE** for registration is one week prior to the first session you plan to attend.

Register Early— space is limited.

Last name:

First Name:

Initial:

Address:

City:

State:

Zip code:

Daytime phone:

FAX:

Method of Payment:

check: money order: Check if : vegetarian meals are desired: clock hours are desired:

Please specify dates registering for:

Wednesday, February 7, Southeast Asia Wednesday, February 21, China Wednesday, March 13, Russia Wednesday, March 27, Middle East Wednesday, April 10, West Europe Wednesday, April 24, International Business Wednesday, May 8, India Wednesday, May 22, Cascadia

Total amount enclosed:

____.00

Please mail this registration form and seminar fees to:

**Jackson School Outreach Centers
Henry M. Jackson School of International Studies
University of Washington
Box 353650
Seattle, WA 98195-3650**

To request disability accommodations, contact the office of the ADA coordinator at least ten days in advance of the event, 206-543-6450 (voice); 206-543-6452 (TDD); 206-685-3885 (FAX); access@u.washington.edu (email).

(continued from page 8)

gives the reader the key to unlocking the vast electronic resources of the Internet. It provides an introduction to a variety of important tools of the Internet available to those interested in the institutional reform process in the NIS, and includes: profiles of important World Wide Web sites; descriptions and locations of useful reference files; a listing of some of the most active NIS related Listservs and sign-up procedures; a variety of sources of electronic news; information on locating and using Cyrillic fonts; and an extensive list of Internet access providers in the NIS.

My primary responsibility in contributing to *The Post-Soviet Handbook* was to cull the vast amount of raw data we received from organizations and individuals both here and in the NIS and put it into publishable form. This activity gave me the opportunity to learn some innovative research techniques, stretched my Russian translating skills to the limit, and sharpened my proofreader's eye.

But I gained much more from the experience: the knowledge that a well-spring of independent thought and voluntary action has appeared in each of the countries of the

former Soviet Union. Although the bulk of new third sector activity is occurring in Russia and Ukraine, every country benefits from some level of voluntary activism. The news we in the West hear from the region is usually bad, of on-going civil strife, economic hardship and discouraging election results. We don't hear about the thousands of people who have organized across the region on a voluntary basis to help the needy, protest the war in Chechnya, protect endangered species, improve education and health services--people who have embraced both the opportunities and the responsibilities of living in a democracy and are committed to building civil society.

One theory of democracy says that it consists of more than democratic institutions, it is, as de Tocqueville defined it, a habit. The people of the former Soviet Union are adopting this habit, and are developing an entirely new form of social life in the region, and new relationships with their governments. Third sector exchanges, unlike government to government aid, or business investment, work from the ground up. These activities strengthen civil society, build voluntary associations, and help

ensure that the people have a stake--and a voice--in the system.

The Post-Soviet Handbook will be a valuable practical resource for anyone interested or involved in the institutional reform process in the states of the former Soviet Union--particularly for recent graduates in the field who would like to begin careers in the world of non-governmental organizations. It is arguably the only up-to-date compendium of non-profit projects and opportunities in the region, and provides "one-stop" access to almost everything you need to know about Internet resources for the NIS.

What's more, the book will serve as a chronicle for the early years of democratic development in the region. For those committed to this process, the most valuable contribution it will make is to provide evidence that progress is happening, and that there is good news in the ongoing transformation of the NIS.

Joan McCarter is a second year REECAS graduate student. Her focus of concentration is on Russian public health policy. She completed her internship at CCSI in December 1995.

The Donald W. Treadgold Papers

In Russian, East European and Central Asian Studies

Order the following papers for your library:

- No. 1: *Law in Russia* (Taranovski, Maggs, Hendley, Crown), \$4.00
 No. 2: *Religion in Imperial Russia* (Nichols, Huttenbach), \$4.00
 No. 3: *The Fate of Russian Orthodox Monasteries and Convents Since 1917* (Timberlake), \$4.00
 No. 4: *The Mennonites and the Russian State Duma, 1905-1914* (Martin), \$4.25

Forthcoming:

- No. 5: *Corporate Russia: Privatization and Prospects in the Oil and Gas Sector* (Dienes)
 No. 6: *Post-Communist Traditions: The Rise of the Multi-Party Systems in Poland and Ukraine* (Deshchytzia)
 No. 7: *Nationalism and Religion in the Balkans Since the 19th Century* (Sugar)

A ten issue subscription is available for \$38.00. Individual orders are as listed and must be accompanied by a check payable in US\$ to UW (international orders add \$1.00; WA residents add 8.2% sales tax). Send orders and subscriptions to Letty Coffin, Managing Editor, at the address below.

Inquires and submissions should be sent to the address below with attention to Professor Sabrina P. Ramet, Editor.

The Donald W. Treadgold Papers
 Jackson School of International Studies
 University of Washington, Box 353650
 Seattle, WA 98195-3650

Tel: (206) 543-4852
 Fax: (206) 685-0668
 Internet: treadgld@u.washington.edu



Summer Programs



University of Washington Intensive Russian and Czech Language Program June 17 - August 16, 1996

Earn a year's worth of language credit in 9 weeks and pay in-state tuition rates. The estimated 1996 tuition for each intensive language course is expected to be approximately \$1,085 for undergraduates and \$1,180 for graduate students, plus an additional \$35 application fee (fees subject to change). See **Housing and Special Programs** for information on housing and meals.

CZECH - Elementary

Emphasizes conversation and basics of Czech grammar and vocabulary. Students develop a certain fluency in expressing themselves in everyday situations.

1st Year RUSSIAN

Introduction to Russian. Emphasis on oral communication with limited vocabulary. Short readings and writing exercises. Basic grammar. Conducted mostly in Russian.

2nd Year RUSSIAN

Comprehensive review of Russian grammar with continuing oral practice and elementary composition. Conducted mostly in Russian.

3rd Year RUSSIAN

Extensive practice in spoken and written Russian based on a variety of prose readings. Intensive review and supplementation of strategic grammatical concepts. Conducted mostly in Russian.

4th Year RUSSIAN

Class discussion, oral presentations, and composition, based on reading a variety of texts, both literary and non-literary. Advanced grammar. Conducted entirely in Russian.

Housing and Special Programs

Students who wish to live in a Russian-speaking environment may apply to live in the **Russian House**, located just across the street from the campus. The Russian House has its own modern kitchen facility, and residents may opt to prepare their own meals or to buy a meal plan. The Russian House is a focal point for extracurricular events, which may include Russian singalongs, folkdancing, plays, poetry readings, lectures, films, weekend bike rides, and hiking trips. The Russian House may also host Russian visitors in the fields of art, science, business, etc. Priority to live in the House is given to those with the strongest Russian language background. All students in the summer program are welcome to participate in activities held at the Russian House or just to visit.

Housing is also available on the Russian floor of the main dormitory, where Slavic Department students will be grouped together. Estimated costs for the Russian House or the Russian floor in summer 1996: \$715 for a double; \$905 for a single; \$515 for the meal plan. Applications for the Russian House are available through the Slavic Department: (206) 543-6848. Applications for housing in the dorm will be available in April through Housing and Food Services: (206) 543-4059. Be sure to indicate RUSSIAN on your housing application.

Scholarship and Fellowships

The Department of Slavic Languages and Literatures offers one full-tuition scholarship for an undergraduate returning to the UW for the Summer Russian Program. Contact Slavic Department, (206) 543-6848. Deadline: April 5, 1996. For graduate students, Foreign Language and Area Studies Fellowships are available from Jackson School Student Services, University of Washington, Box 353650, Seattle, WA 98195-3650, (206) 543-6001. Deadline: February 1, 1996.

Applying and Registering

Call (800) 543-2320 to request a Summer Quarter Bulletin. Telephone registration begins early May. Applications by mail accepted through June 1. Later applications accepted in person only. No transcripts or letters of recommendation necessary. Application materials should be sent to Admissions Office, University of Washington, Box 355840, Seattle, WA 98195-5840. Course fees billed in early July.

For further information contact:

Shosh Westen
Slavic Department
University of Washington
Box 353580
Seattle, WA 98195-3580
Tel: (206) 543-6848
Fax: (206) 543-6009

E-mail: shoshw@u.washington.edu.



Summer Programs



Third Baltic Studies Summer Institute 1996 University of Illinois at Chicago Summer Semester (May 28-July 19), 1996

The Baltic Studies Summer Institute Consortium was founded by the University of Washington in 1994. In 1995, the Consortium grew to five members, and now includes Indiana University, the University of Illinois, the University of Michigan, the University of Washington, and the University of Wisconsin. Member institutions take turns in hosting BALSSI. Ties between the Baltic States and Central Europe will be approached by several courses in the 1996 BALSSI program. The following courses are planned:

LITH 101-2: First Year Lithuanian
May 28-July 19, Mon-Fri, 4 hours/day, 8 credits

The course is the equivalent of a full academic year (two semesters) of instruction in Lithuanian.

EST 101-2: First Year Estonian

May 28-July 19, Mon-Fri, 4 hours/day, 8 credits

The course is a full academic year (two semesters) of instruction in Estonian.

LAT 101-2: First Year Latvian

May 28-July 19, Mon-Fri, 4 hours/day, 8 credits

The course will cover the equivalent of a full academic year (two semesters) of instruction in Latvian.

POL 101-2: First Year Polish

May 28-July 19, Mon-Fri, 4 hours/day, 8 credits

The course is the equivalent of a full academic year (two semesters) of instruction in Polish.

LITH 299: Baltic History

A-Term (May 28-June 23) Mon-Fri, 2 hours/day, 3 credits

Instructor: Prof. Saulius Suziedelis teaches History at Millersville University in Pennsylvania and is an expert on 19th and 20th century Baltic History with special attention

to the Second World War. He will teach twentieth-century Baltic History.

LITH 115: Baltic Culture

B-Term (June 24-July 19) Mon-Fri, 2 hours/day, 3 credits

Instructor: Prof. Tiina Kirss has spent time researching Baltic Culture in the Baltics. The course will give an introduction to the cultures of the Lithuanians, Latvians and Estonians. No knowledge of Baltic languages is needed.

POL 115: Polish Culture

May 28 to July 19, Mon, Wed, Fri, 1 hr 40 minutes per class, 3 credits

Instructor: Prof. Alex Kurczaba teaches Polish literature and culture at the University of Illinois at Chicago. He is a comparatist with special interest in film, poetry, and drama. The course will survey Polish culture from its pre-Christian beginnings to the 1980s. No knowledge of Polish is required.

LITH 299: Lithuania and Poland: Designing Dialogue

4 weeks, Mon-Fri, 2 hours/day, 3 credits

Instructor: Arturas Tereskinas is writing his dissertation in the Department of History, Harvard University. He has published widely on the cultural history of Lithuania and Poland. He will focus on the interaction and struggle for identity of the two cultures from 1386 to the twentieth century. No knowledge of either Polish or Lithuanian is required.

Additional programs:

A program of guest lecturers and films is also planned. Concurrently there will be an exhibit of Baltic art and/or historical maps at the Balzekas Museum of Lithuanian Culture. Students will have the opportunity to attend the Lithuanian Dance Festival to be held at the Rosemont Horizon July 4th weekend. An evening series of guest lectures will further enrich the course offerings.

Fellowships:

As in 1994 and 1995, pending funding, there will be a limited number of fellowships available for students taking intensive language courses.

For further information, contact:

Endowed Chair of Lithuanian Studies
Department of Slavic and Baltic Languages and Literatures
University of Illinois at Chicago
(m/c 306) 1628 University Hall
601 S. Morgan St., Chicago IL 60607-7116
Tel. (312) 996-4412 or (312) 996-7856
e-mail Kelertas@uicvm.uic.edu

For information about the BALSSI Consortium write to:

Daniel Waugh, Director
Center for Russian, East European, and Central Asian Studies
203 Thomson Hall, Box 353650
University of Washington
Seattle, WA 98195-3650
dwaugh@u.washington.edu

Announcing two workshops on using the Internet!

Internet for International Studies Workshop for High School Faculty

When: February 24, 1996 from 8am - 2pm

Where: University of Washington

Presenters: Kurt Engelmann (Asst. Director, UW Russian, East European, and Central Asian Studies Center), and Howard Levin (Head, Social Studies Division, Overlake High School, Bellevue, Washington)

Internet for International Studies Workshop for Community College Faculty

When: April 27, 1996 from 8am - 2pm

Where: University of Washington

Presenters: Kurt Engelmann (UW Russian, East European, and Central Asian Studies Center) and Jean Kent (NSCC Internet Coordinator)

Both will be "hands-on" workshops for faculty and librarians working in the area of international and global studies. We will be working in a networked lab using Netscape, a popular "point and click" WWW graphical browser. There is no cost for attending the workshop.

The specific goals of the workshop are:

- expanding participants' fundamental knowledge of the Internet and WWW browsers
- introducing some of the key international studies home pages and other Internet sites
- showing some of the search engines used for finding information on the WWW
- visiting the "World Lecture Hall" to review courses which are already using the Internet as an instructional element providing an opportunity to formulate and share ways of integrating the WWW into assignments for their courses

REGISTRATION

To sign up for this free workshop, send the following completed form to Louis Marshall at the following address. Space is limited to the first 20 respondents, so reply quickly if you want to reserve a spot.

REECAS Center
Box 353650
University of Washington
Seattle, WA 98195-3650

Tel: (206) 453-4825
Fax: (206) 685-0668
E-mail: louisism@u.washington.edu

Last Name: _____

Daytime Phone: _____

First Name: _____

Fax: _____

Institution: _____

E-mail: _____

Address: _____

Date: Feb. 24th (High School Workshop)

Apr. 27th (Comm. College Workshop)

City: _____ State: _____ Zip: _____

REECAS on The World Wide Web

New Features on Our Home Page

Degree, faculty, and course information.

New titles of the Treadgold Papers.

A link to the Slavic Language and Literature department.

Connections to Seattle businesses and organizations involved in REECAS-related endeavors.

An updated international business page.

To visit the REECAS site from a UW account using Lynx:

— at the UNIX or shell prompt, type: **lynx**

— at the Lynx home page, type: **g**

— at the URL prompt type the URL below:

<http://weber.u.washington.edu/~reecaf/reecashm.html>

Non-UW subscribers: Consult your local computer systems provider for information on accessing the home page.

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