

Narrator: Bob Edmonds

Interviewer: Thomas Hinckley

Date of Interview: April 11<sup>th</sup>, 2014

| TIME CODE | TOPIC  |
|-----------|--|
| 0:00      | Introduction   |
| 0:32      | Early Life: Born October 15th, 1944; Baltimore, Connecticut  |
| 2:34      | Carleton College: after Boarding school, accepted to Kenyon , Advisor told him to go to Carleton   |
| 3:38      | Time at Carlton: Small Liberal Arts College; Started Pre-Med, Spent One Summer as an Orderly in a hospital   |
| 4:21      | Conversation with Mother about her desire to study forestry, Led to Biology Major with focus on Plants   |
| 5:15      | Time with Fish & Wildlife Service in California: Two summers focused on Fish Eating- desire to stay with plants  |
| 5:34      | Finding a Forestry School: Letters with Dave Scott (and Girlfriend was accepted to UW) was incentive to go to UW   |
| 7:54      | National Defense Education Act Fellowship, Fall 1966   |
| 9:19      | Graduate Student Experience: International Flavor, Great Faculty, Strengths of outside topics (Biochemistry, Physical Chemistry), Faculty                          |
| 11:10     | Graduate Student Experience: The new faculty excelled  |
| 11:50     | Graduate Student Experience: Flickenger Coffee: Conversations and Discussing Ideas   |
| 12:10     | Graduate Student Experience: Collaborative Work and Bonding of Graduate Students   |
| 12:50     | Graduate Student Experience: Almost Drafted, 1A status, Dislocated Knew Hiking Mount Stuart  |
| 14:43     | Graduate Student Experience: Studied Basic Biology Protections, Silviculture, and Other Background; Emphasis in Physiology, Ecology and Soils and Microclimatology |
| 17:01     | After Graduation, University of Missouri: Conservative, but supportive, low-key environment; Extraordinary Resources for Research                                  |
| 19:58     | Return to Washington: More Competitive for Research; Collaborative Research with pieced together funds   |
| 21:20     | Comparison of Resources for Research   |
| 21:50     | Forest Physiology Position: Concern about "Bringing the old boys back"   |
| 23:45     | Most Enjoyable Part: Collaborative Efforts, on Courses, the EFC programing, Research; and Silviculture Institute (and evolution of)                                |
| 26:00     | The Faculty: Overall Collaborative   |
| 26:53     | Graduate Student Advising: Collaborative, Origins of the Dead Elk Society in his Grad Students Lab Beer-Drinking   |
| 28:42     | Graduate Student Advising: Legacy of Students  |
| 30:02     | Administrative Experiences: Acting Dean (1984-1985); Politics with Big Personalities   |
| 35:30     | Leadership Event in the Forestry Room: "Make a fool of myself in front of Gerberding"  |
| 36:53     | Program Manager of Forest Biology Program, 1987  |
| 37:16     | Chair of ESC   |
| 37:27     | COA Director: Thrived because of long term relationships   |

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| 39:11   | The Fire: Took it as a positive event and start of embracing sustainability  |
| 42:25   | Money and Sustainability: Collaboration in Raising Money   |
| 43:29   | Interim Director: Involved in Pre-Design of Rehabbing Anderson Hall; Struggle to get Faculty and Grad Students Involved          |
| 44:00   | The Atrium: "The Observatory"  |
| 46:05   | P.I on Iger: Interdisciplinary Approach  |
| 48:27   | Work on Developing New Core Class: Most Negative Experience at UW Having those Classes Go Under                                  |
| 50:14   | Changes of Philosophy and Name   |
| 51:20   | Evolution of Environmental Studies   |
| 53:22   | What is the Future: Lack of Deliberate Investment in the Education Component   |
| 54:24   | What is the Future: Strengths in Core Faculty Group  |
| 55:15   | What is the Future: The Threat of Losing Core Faculty; Threat of Growth of Negativity  |
| 57:35   | Teaching at a loss to Research: Teaching is a stable thing   |
| 59:15   | On the College of the Environment: In support  |
| 1:03:50 | Link to the Arboretum  |
| 1:04:44 | Interdisciplinary Work: Small College needing to Partner with Other Departments: Budget doesn't allow for adequate collaboration |
| 1:06:52 | Connection to Outside World: Changes can be made, and the College and University must embrace them                               |
| 1:10:42 | Conclusion   |