

Entire survey

Thank you for participating in the 2016 UW Libraries Faculty Survey.

Your responses to these questions are anonymous. If you have any questions, please contact Jackie Belanger at libstats@uw.edu.

1a. Primary work location:

- Seattle campus
- Bothell campus
- Tacoma campus
- Children's Hospital
- Harborview
- South Lake Union
- VA Hospital
- Other (please specify)

1b (Bothell). Please note your school / program.

- Business
- Educational Studies
- Interdisciplinary Arts & Sciences
- Nursing & Health Sciences
- Science, Technology, Engineering, and Mathematics
- Other

Which UW Bothell STEM program are you affiliated with?

- Biological Sciences
- Computing & Software Systems
- Engineering & Mathematics
- Physical Sciences

If your school / program is not listed, please write it here:

1b (Tacoma). Please note your school / program and division:

School / Program

Division

If your school / program / division is not listed, please write it here:

1b. Please note your school / college, and home department.School / College Department

If your department is not listed, please write it here:

1c. Academic title (includes research appointments):

- Professor
- Associate Professor
- Assistant Professor
- Senior Lecturer/Lecturer
- Instructor
- Research Associate (post doc)
- Other (please specify)

2. How frequently do you use the following methods to VISIT or ACCESS the UW Libraries?

	2x week or more	Weekly	Monthly	Quarterly	Less Often / Never
Visit in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access by computer/mobile device from outside the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you haven't used the UW Libraries in person or remotely during the past year, you may complete the remainder of the survey or go to Question #11 and submit your answers. Thank you.

- Continue with survey
- Go to Question #11 and submit answers

3. During this academic year (2015-2016) have you:

	Yes	No
Taught an undergraduate level course?	<input type="radio"/>	<input type="radio"/>
Taught a graduate level course?	<input type="radio"/>	<input type="radio"/>
Taught a fully online course?	<input type="radio"/>	<input type="radio"/>
Taught in a clinical setting?	<input type="radio"/>	<input type="radio"/>
Received or used federal/external funding for research?	<input type="radio"/>	<input type="radio"/>
Published in an Open Access (OA) journal?	<input type="radio"/>	<input type="radio"/>

3a1. What could the Libraries do to best support your undergraduate teaching?

3a2. Are you interested in assistance with identifying materials for course content/course readings (e.g., finding Open Educational Resources, Open Textbooks)?

- Yes
- No

3b. UW Tacoma Faculty members:

In addition to librarians visiting classes to teach library instruction sessions, is there a need for a credit-bearing information literacy course in the lower division curriculum?

- Yes
- No

3c. While teaching your online course, did you...

	Yes	No
Collaborate with a librarian (e.g., on instruction or assignment design)?	<input type="radio"/>	<input type="radio"/>
Provide links to library resources (e.g., course readings, streaming media)?	<input type="radio"/>	<input type="radio"/>
Provide links to library services (e.g., chat reference, subject librarian details)?	<input type="radio"/>	<input type="radio"/>

4. What contribution does the UW Libraries make to your ability to:

	Major Contribution				Minor Contribution	Not applicable
	5	4	3	2	1	
Keep current in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get research funding / grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide quality clinical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a more productive researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrich student learning experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make more efficient use of your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

5. How important are the following factors in your decision on where to publish journal articles? (If you do not publish journal articles, please skip to Question #6.)

	Very important 5	4	3	2	Not important 1
Journal reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published by scholarly society, association, or non-profit publisher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Access (available to anyone at no cost)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No page or other publication charges for author	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of publication process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retain copyright to your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Which of the following library services would be useful to your research and scholarly activity? Please mark your top three choices.

- Assistance with questions related to publishing issues such as open access policies, copyright, author rights
- Assistance with depositing your scholarship into ResearchWorks, the UW institutional repository
- Support in managing, archiving, and preserving research data and related materials
- Support for development of data management plans
- Assistance with assessing the impact of your work or research (impact factors, social and web-based metrics)

7. What resources do you use most often when you are searching for information on a research topic?

	Usually 5	4	3	2	Rarely 1
UW Libraries Search catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WorldCat catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Article & research database (e.g., PsycINFO, PubMed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW Libraries research and subject guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publisher or scholarly society website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

8. Please rate the importance of these specific resources to your work:

	Very important				Not important	
	5	4	3	2	1	Don't use
Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeric or scientific datasets (e.g., census, GIS, clinical datasets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio or visual media (images, films, sound recordings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manuscripts or archival materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8a. If you were to have a choice between books in print and electronic format, which would you prefer for each of the following?

	Prefer print	Prefer electronic	Don't use
Scholarly monographs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collections of essays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conference proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Does your research & teaching involve any of the following digital activities / tools? Please check all that apply.

- My work does not involve any of these (If marked, please continue with next question)
- Text / Data mining
- Data visualization (using tools such as Tableau)
- Web authoring or publishing (using tools such as Scalar or Omeka)
- Digital mapping / digital map making (using tools such as ArcGIS, Neatline, Google My Maps)
- Digital annotation (using tools such as hypothes.is and Lacuna)
- Other (please specify):

10. How satisfied are you with the UW Libraries?

	Very satisfied 5	4	3	2	Not satisfied 1
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Tell us in a few sentences about a time that Libraries staff, services, or resources had a positive impact on your work.

11a. The Health Sciences Library is interested in exploring possible uses of the Computer Commons area in the Library to meet future needs of Health Science departments.

Which of the following spaces and/or services would be most useful to your work? (please select your top three choices)

- Active learning classrooms
- Computers for digital projects (e.g., for creating 3D or visual reality simulations)
- Flexible group study spaces
- Video recording studio space (for creating online presentations)
- Maker space (with services such as 3D printing, molecular models)
- Other (please specify):

12. Additional comments on UW Libraries, including areas for improvement:

Thank you for completing the 2016 UW Libraries Faculty Survey.

Please click "Next" to submit your responses.

