

Demographic & Student Performance Qs

Thank you for participating in the 2016 UW Tacoma Library Graduate Student Survey.

Your responses to these questions are anonymous. If you have any questions, please contact Jackie Belanger at libstats@uw.edu.

1a. Please indicate your degree program at the University of Washington Tacoma.

Graduate program:

If your graduate program is not listed, please write it here:

1b. Degree:

- Doctoral
- Masters
- Other (please specify)

2. How frequently do you use the following methods to VISIT or ACCESS the UW Tacoma Library?

	2x week or more	Weekly	Monthly	Quarterly	Less Often / Never
Visit in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access by computer / mobile device from outside the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you haven't used the UW Tacoma Library during the past year, you may complete the remainder of the survey or go to Question #12 and submit your answers. Thank you.

- Continue with survey.
- Go to Question #12 and submit answers.

3. During this academic year (2015-2016) have you:

	Yes	No
Taken a course in which a librarian did a workshop / visited your class?	<input type="radio"/>	<input type="radio"/>
Used online or print library resources to complete a course assignment?	<input type="radio"/>	<input type="radio"/>
Consulted with a librarian (in person, by email, or chat)?	<input type="radio"/>	<input type="radio"/>
Used an online library subject or class guide?	<input type="radio"/>	<input type="radio"/>
Used a library group study room?	<input type="radio"/>	<input type="radio"/>

3a. Since the start of Fall quarter, have you used a library group study room for any of the following reasons?

	Yes	No
Practice presentations	<input type="radio"/>	<input type="radio"/>
Study with friends / classmates	<input type="radio"/>	<input type="radio"/>
Work on group projects	<input type="radio"/>	<input type="radio"/>
Work on your own	<input type="radio"/>	<input type="radio"/>
Other (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>

4. What contribution does the UW Tacoma Library make to your ability to:

	Major 5	4	3	2	Minor 1	Not applicable
Keep current in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieve overall academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a more productive researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make more efficient use of your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find quiet space for you to do your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on question #4:

5. How important are these UW Tacoma Library spaces and services to your work?

	Very important 5	4	3	2	Not important 1	Don't Use
Quiet / individual study space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group study space (without technology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group study space with technology (e.g., collaborative technology spaces)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to library computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to library laptops and tablets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to library printers and scanners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on question #5:

6. Which of the following library services would be useful to your academic work? Please mark your top three choices.

- Assistance with questions relating to publishing issues such as open access policies, copyright, author rights
- Support in managing, archiving, and preserving research data and related materials
- Assistance in using citation management software (e.g., RefWorks, Zotero) to manage and share research sources
- Guidance on submitting capstone, theses, and projects to digital archives such as UW Tacoma Digital Commons
- Guidance on communicating your research effectively to different audiences (e.g., via presentations)
- Assistance with keeping up to date with your research area (e.g., setting up alerts from relevant journals)

7. What resources do you use most often when you are searching for information on a research topic?

	Usually 5	4	3	2	Rarely 1
UW Libraries Search catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WorldCat catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Article & research database (e.g., PsycINFO, PubMed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW Libraries research and subject guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publisher or scholarly society website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on question #7:

8. Please rate the importance of these library resources to your work:

	Very important 5	4	3	2	Not important 1	Don't use 0
Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeric or scientific datasets (e.g., census, GIS, clinical datasets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio or visual media (e.g., images, films, sound recordings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manuscripts or archival materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8a. If you were to have a choice between books in print and electronic format, which would you prefer for each of the following?

	Prefer print	Prefer electronic	Don't use
Scholarly monographs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collections of essays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conference proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Is the UW Tacoma Library open when you need it during the academic year?

	Most of the time 5	4	3	2	Not enough 1	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9a. If the Library could extend hours, which of the following times would be most useful to you? Please select up to two choices.

- Monday - Thursday after 10 pm
- Fridays after 5 pm
- Saturdays after 5 pm
- Sundays before 10 am
- Sundays after 5 pm

Comments on question 9a:

10. Does your research and teaching involve any of the following digital activities / tools? (Please check all that apply.)

- My work does not involve any of these. (Please skip to the next question.)
- Text / Data mining
- Data visualization (using tools such as Tableau)
- Web authoring or publishing (using tools such as Scalar or Omeka)
- Digital mapping / digital map making (using tools such as ArcGIS, Neatline, Google My Maps)
- Digital annotation (using tools such as hypothes.is and Lacuna)
- Other (please specify):

11. How satisfied are you with the UW Tacoma Library?

	Very satisfied 5	4	3	2	Not satisfied 1
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library building / spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Tell us in a few sentences about a time that UW Tacoma Library staff, services, resources, or spaces had a positive impact on your work.**13. Additional comments and/or suggestions on UW Tacoma Library, including areas for improvement:**

Thank you for completing the 2016 UW Tacoma Library Graduate Student Survey.

Please click "Next" to submit your responses.