

Preliminary Highlights from UW Libraries 2007 Triennial Survey

- Modes of access/use (remote/in-person)
- Importance of resource types
- Sources consulted for research topics
- Usefulness of new/expanded services
- Important factors in where to publish journal articles
- Information literacy
- Undergrad activities in the library
- Satisfaction

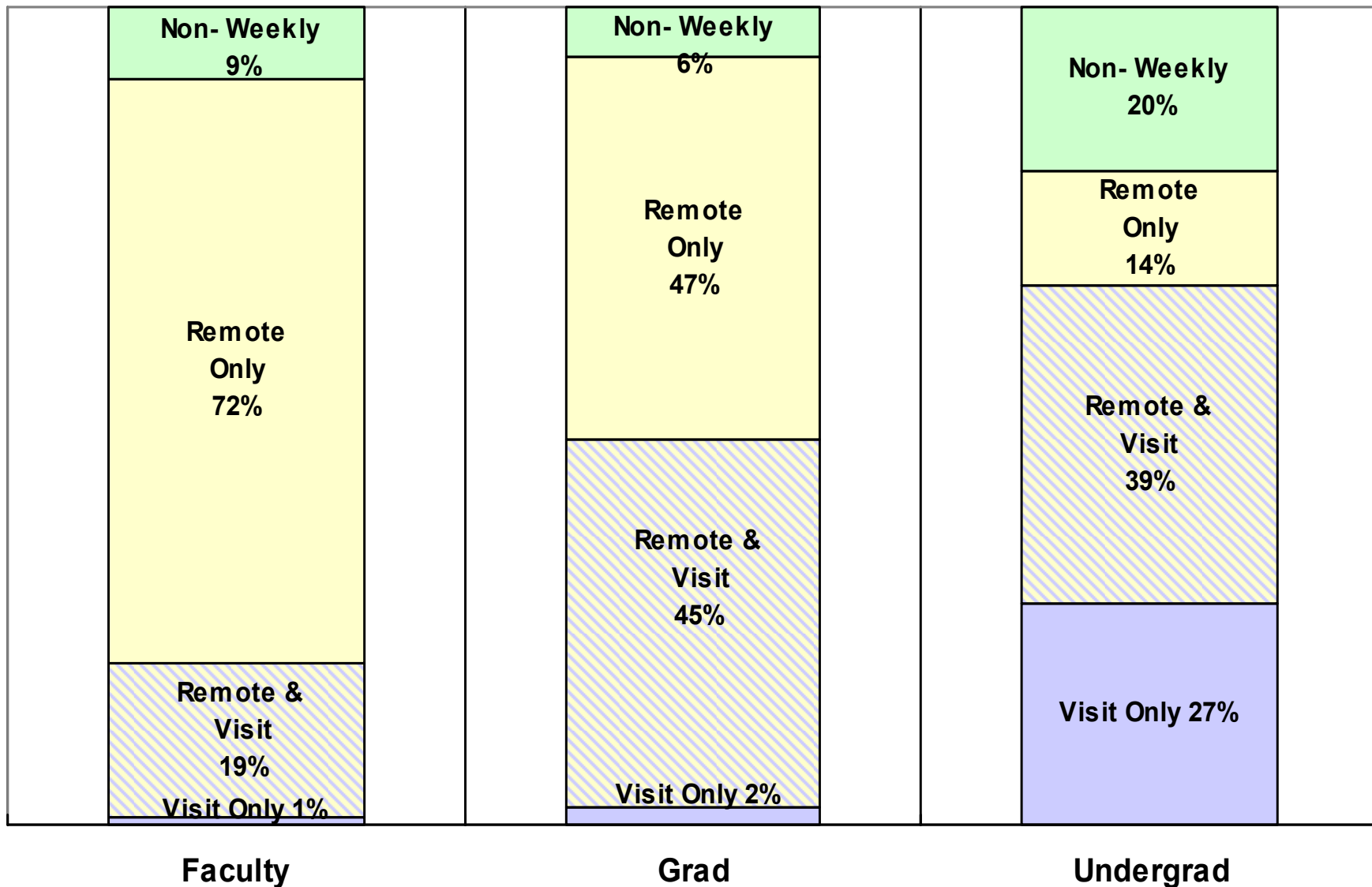
UW Triennial Library Use Survey

Number of Respondents and Response Rate 1992-2007

	2007	2004	2001	1998	1995	1992
Faculty	1447 36%	1560 40%	1345 36%	1503 40%	1359 31%	1108 28%
Grad Student	580 33%	627 40%	597 40%	457 46%	409 41%	560 56%
Undergrad	467 20%	502 25%	497 25%	787 39%	463 23%	407 41%

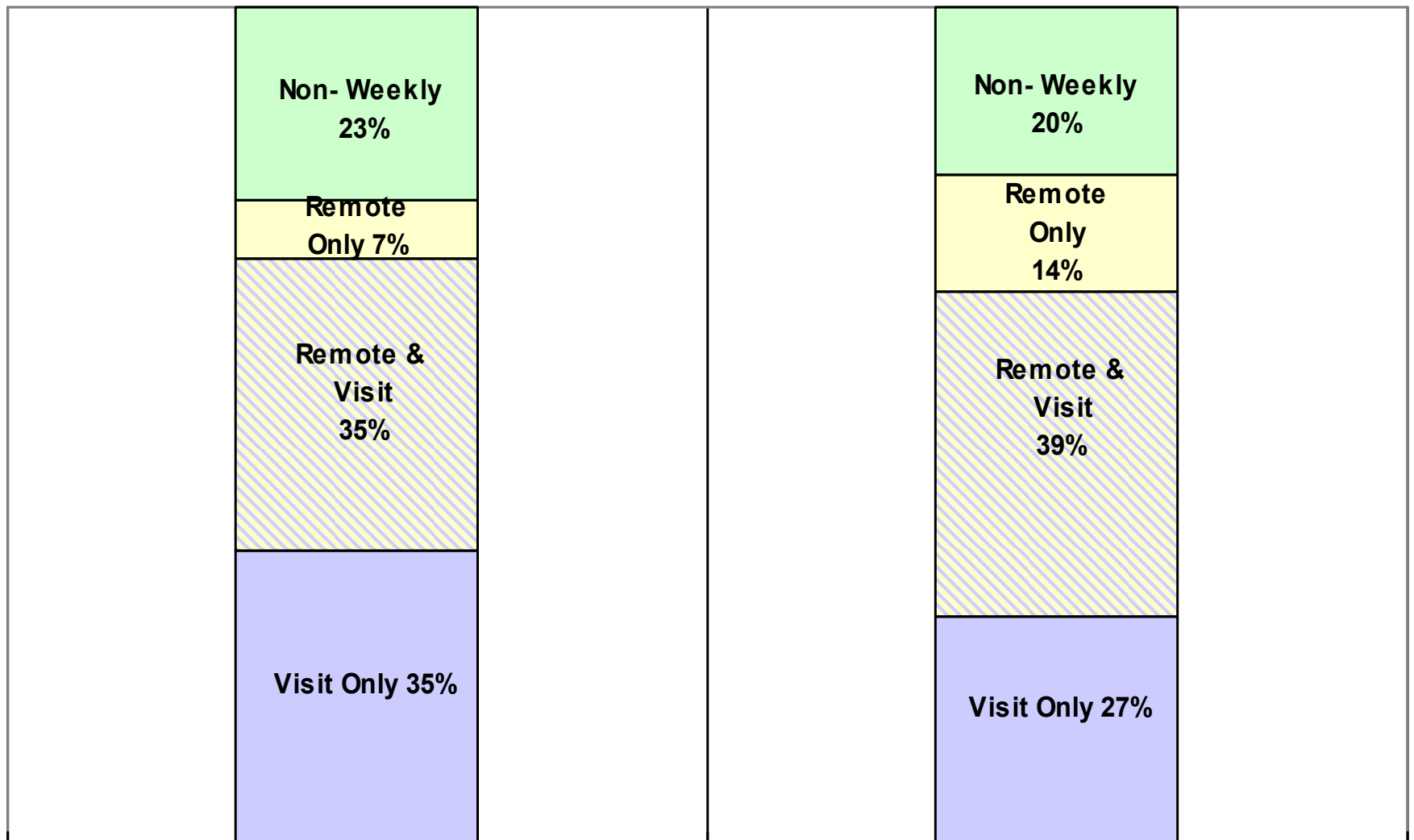
UW Mode of Library Use by Group 2007

(weekly or more often)



Undergrad Mode of Library Use 1998/2007

(weekly or more often)

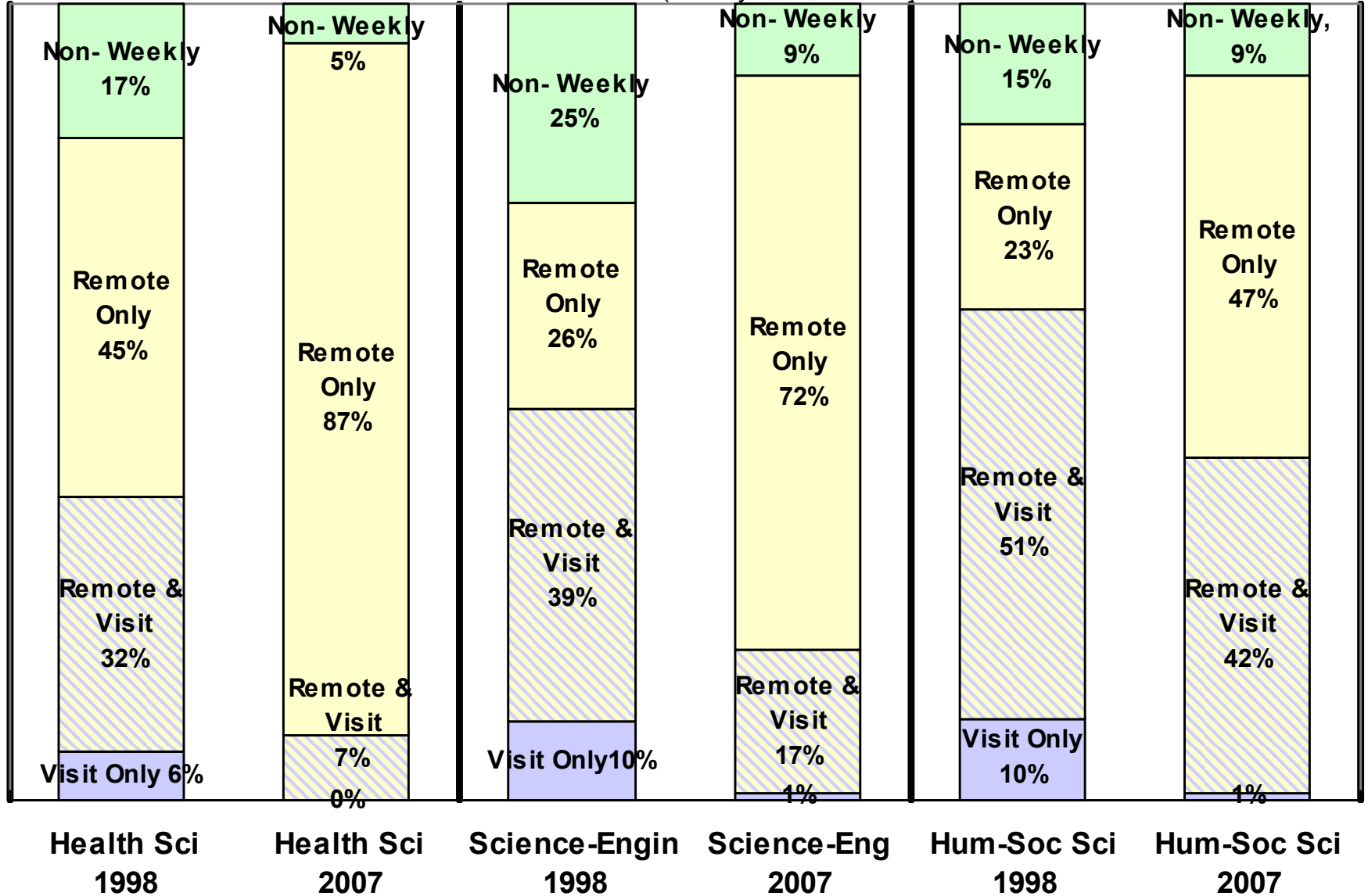


Undergrad 1998

Undergrad 2007

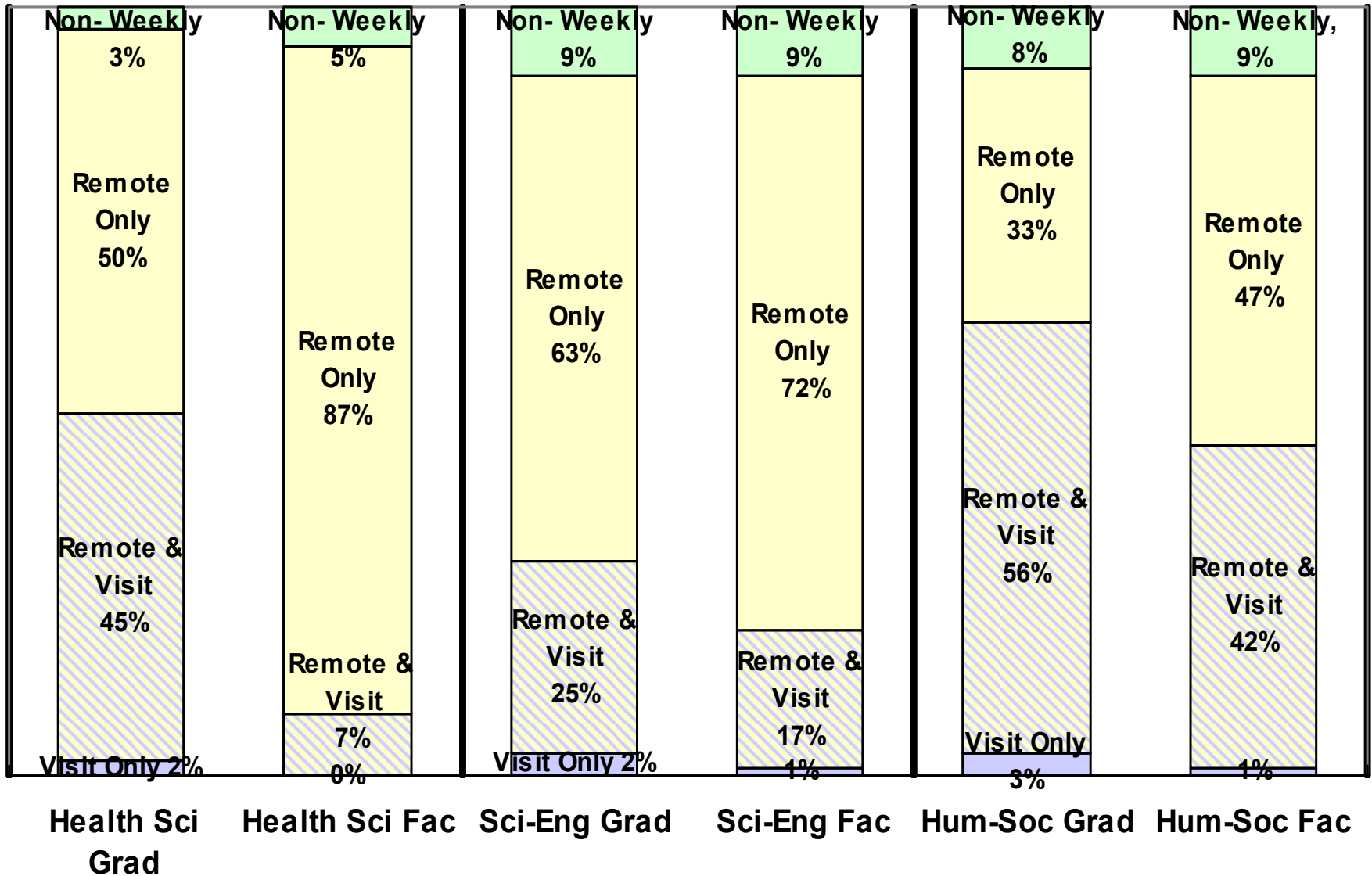
UW Faculty Mode of Use by Academic Area

1998/2007 (weekly or more often)



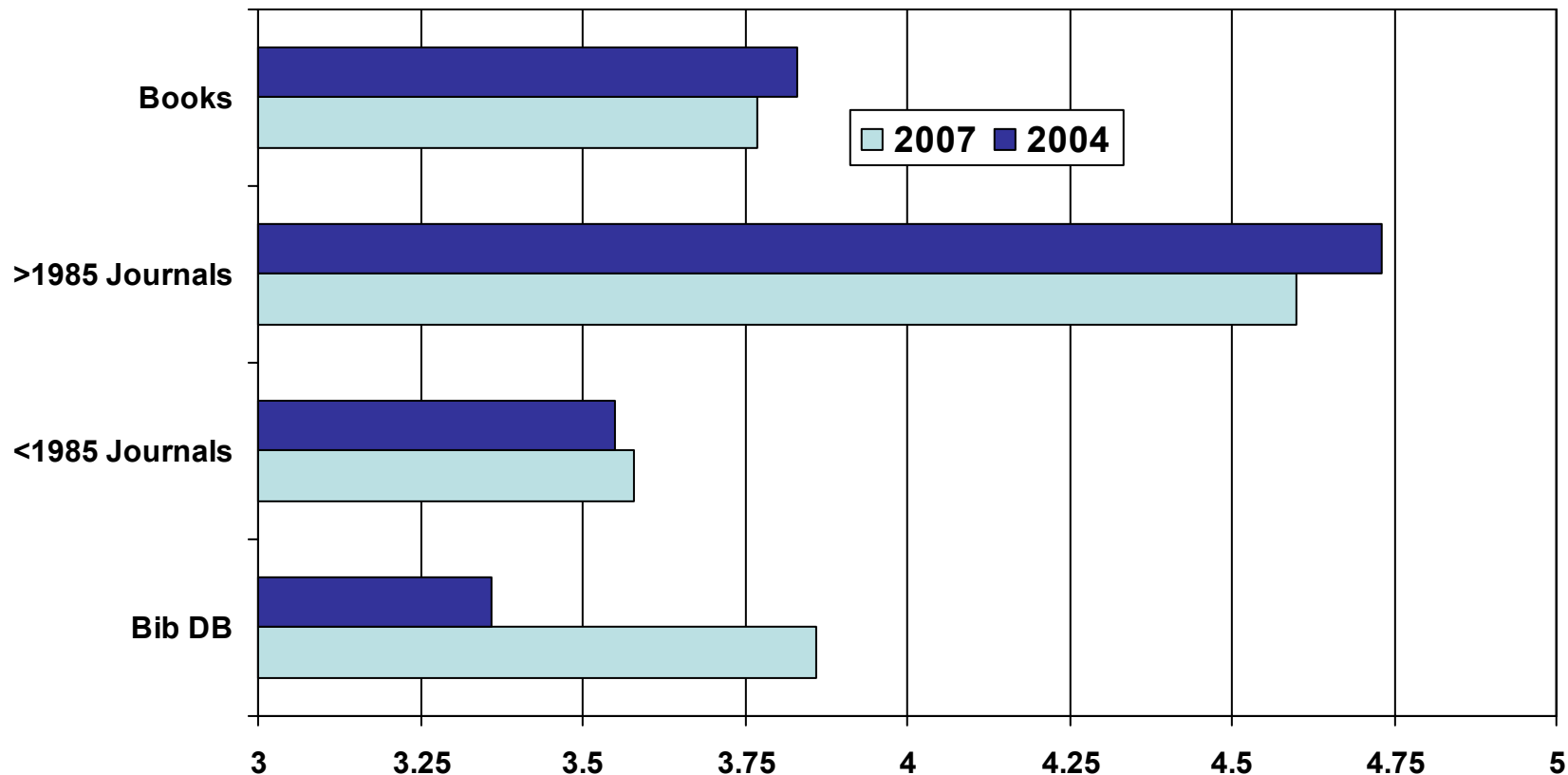
UW Faculty/Grad Mode of Use by Academic Area

2007 (at least weekly)



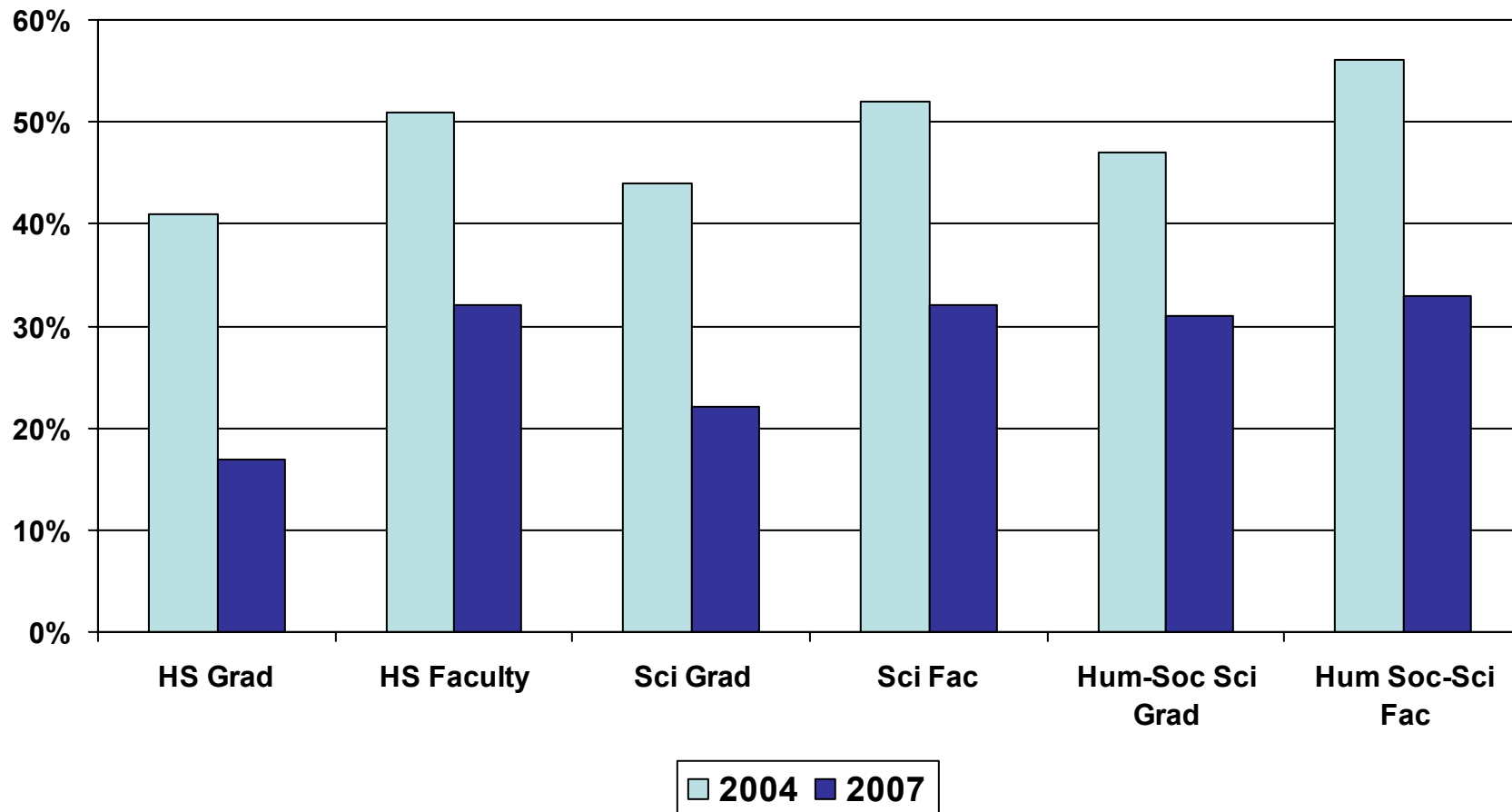
Importance of Resource Types

(Scale of 1 "Not Important" to 5 "Very Important")



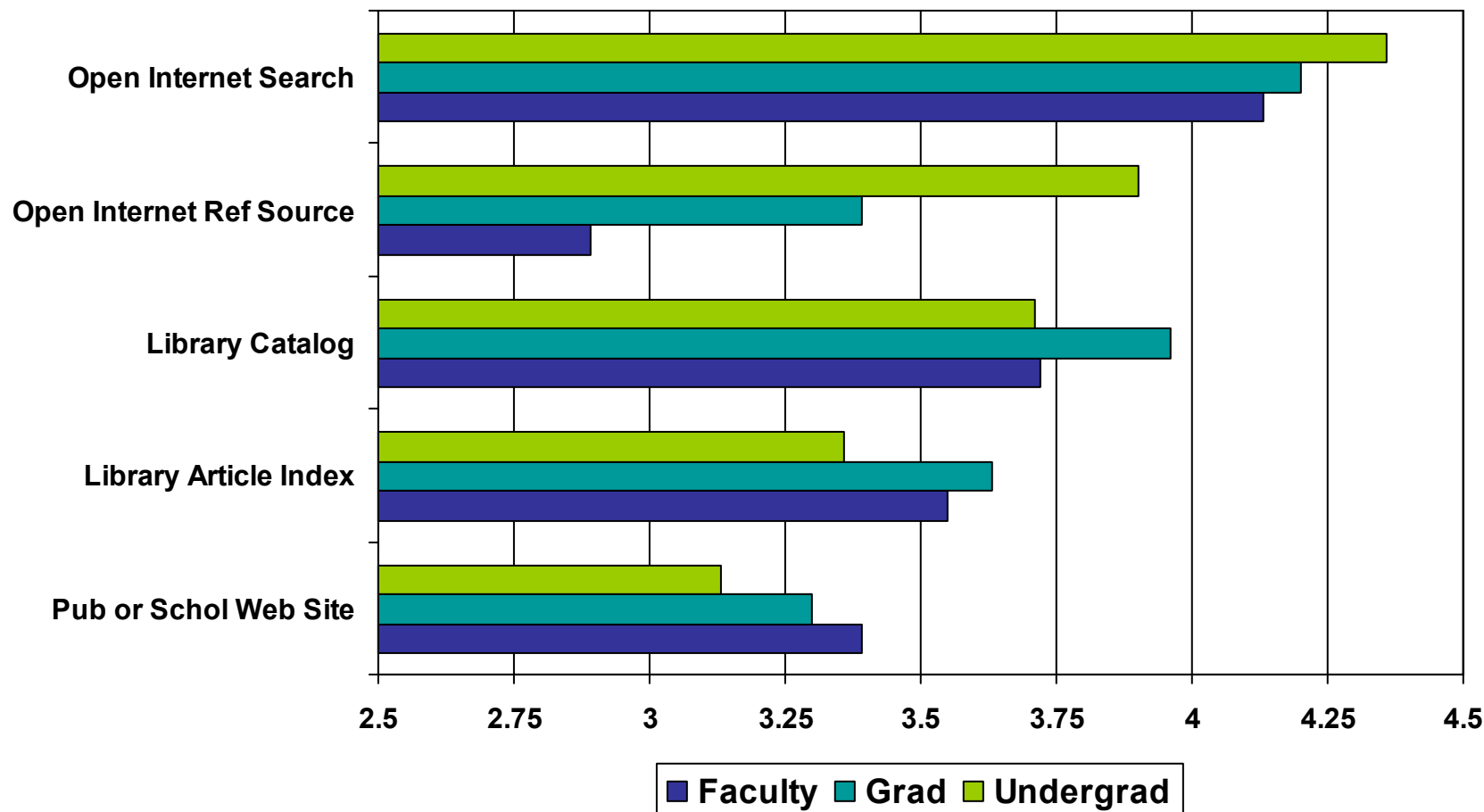
Importance of Bibliographic Databases

2004/2007 by Academic Area (% marking 5 “Very Important”)

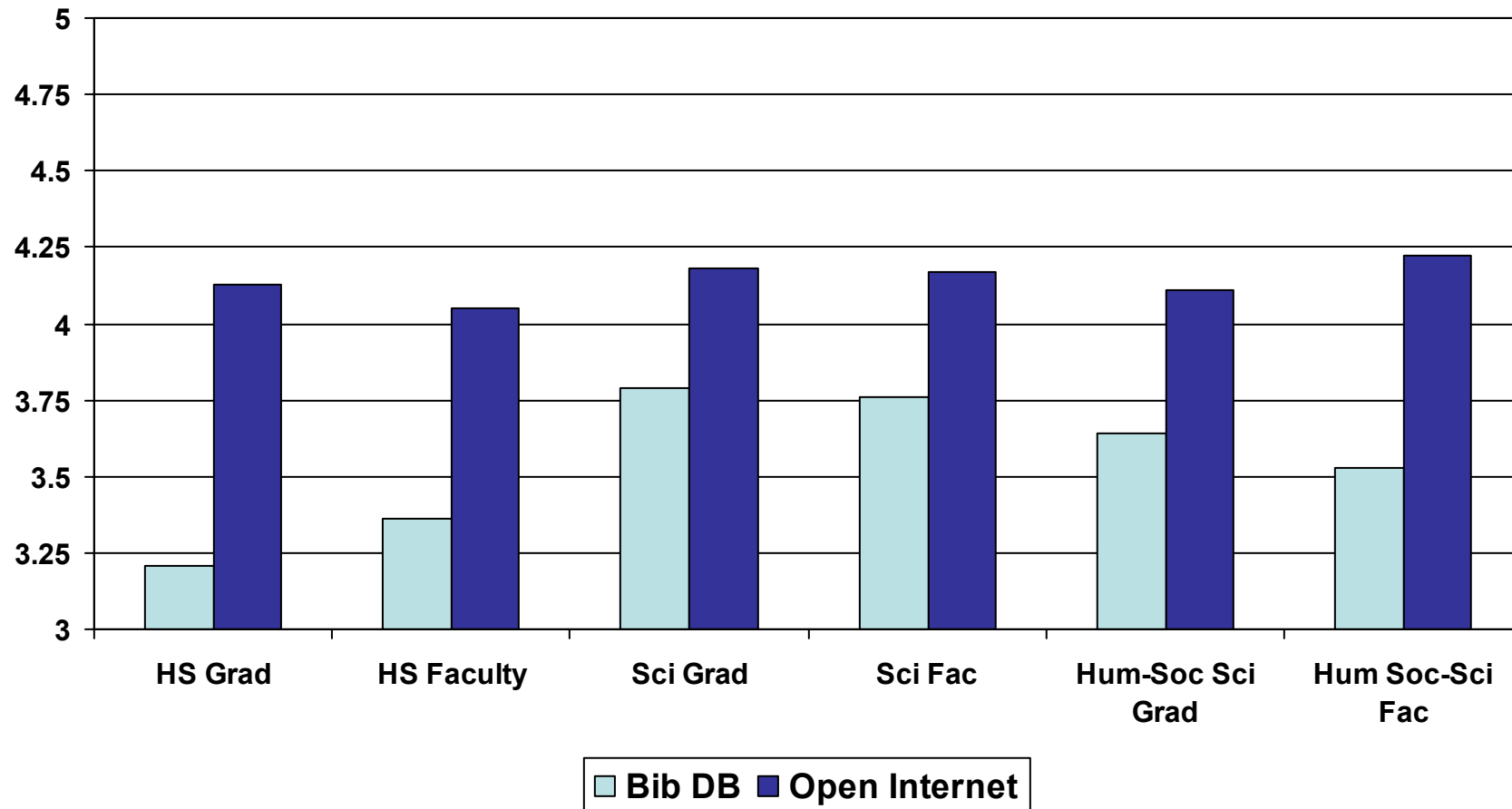


Sources Consulted for Information on Research Topics

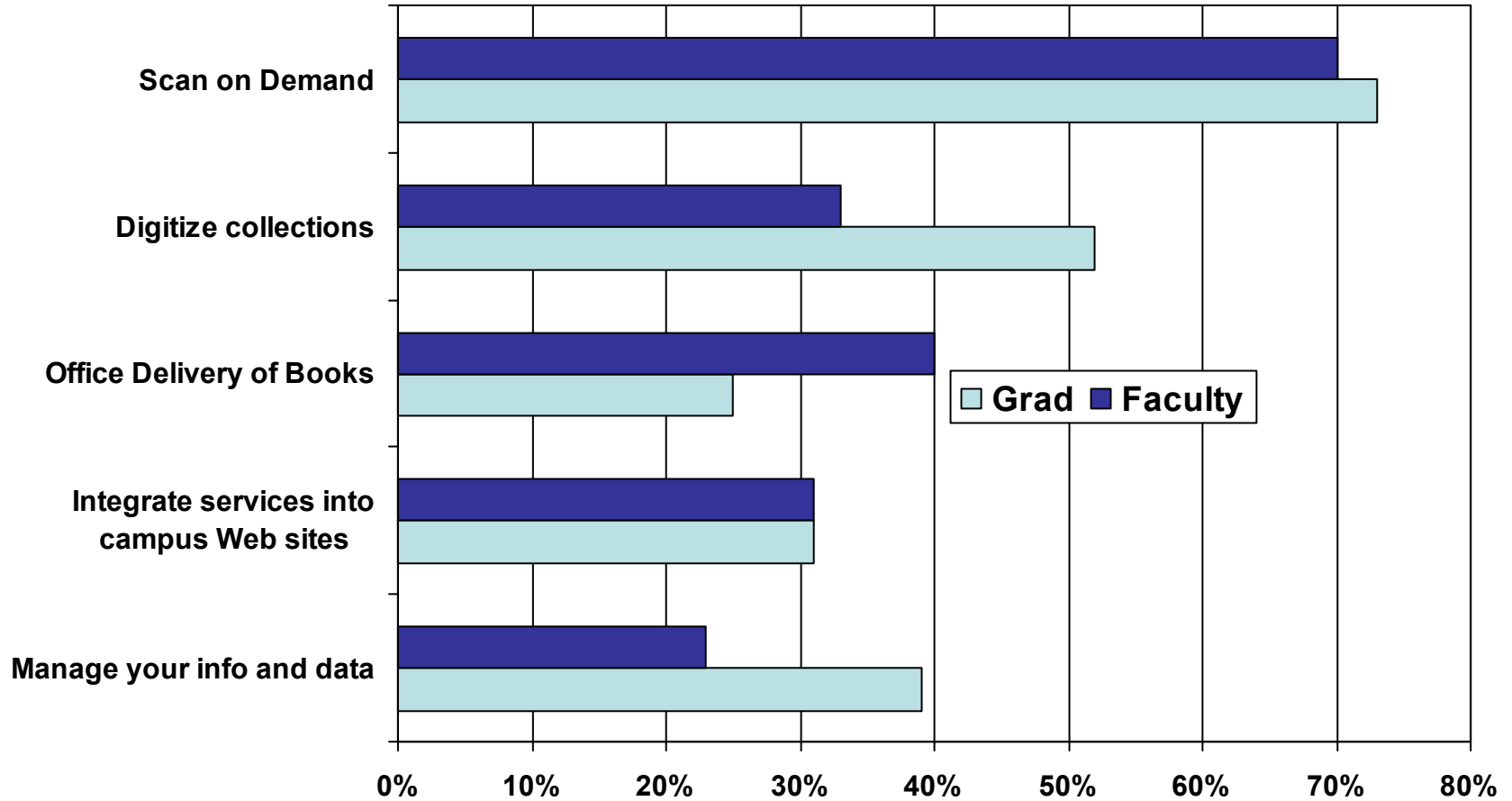
(Scale of 1 “Not at All” to 5 “Usually”)



Sources Consulted for Information on Research Topics



Usefulness of New/Expanded Services 2007

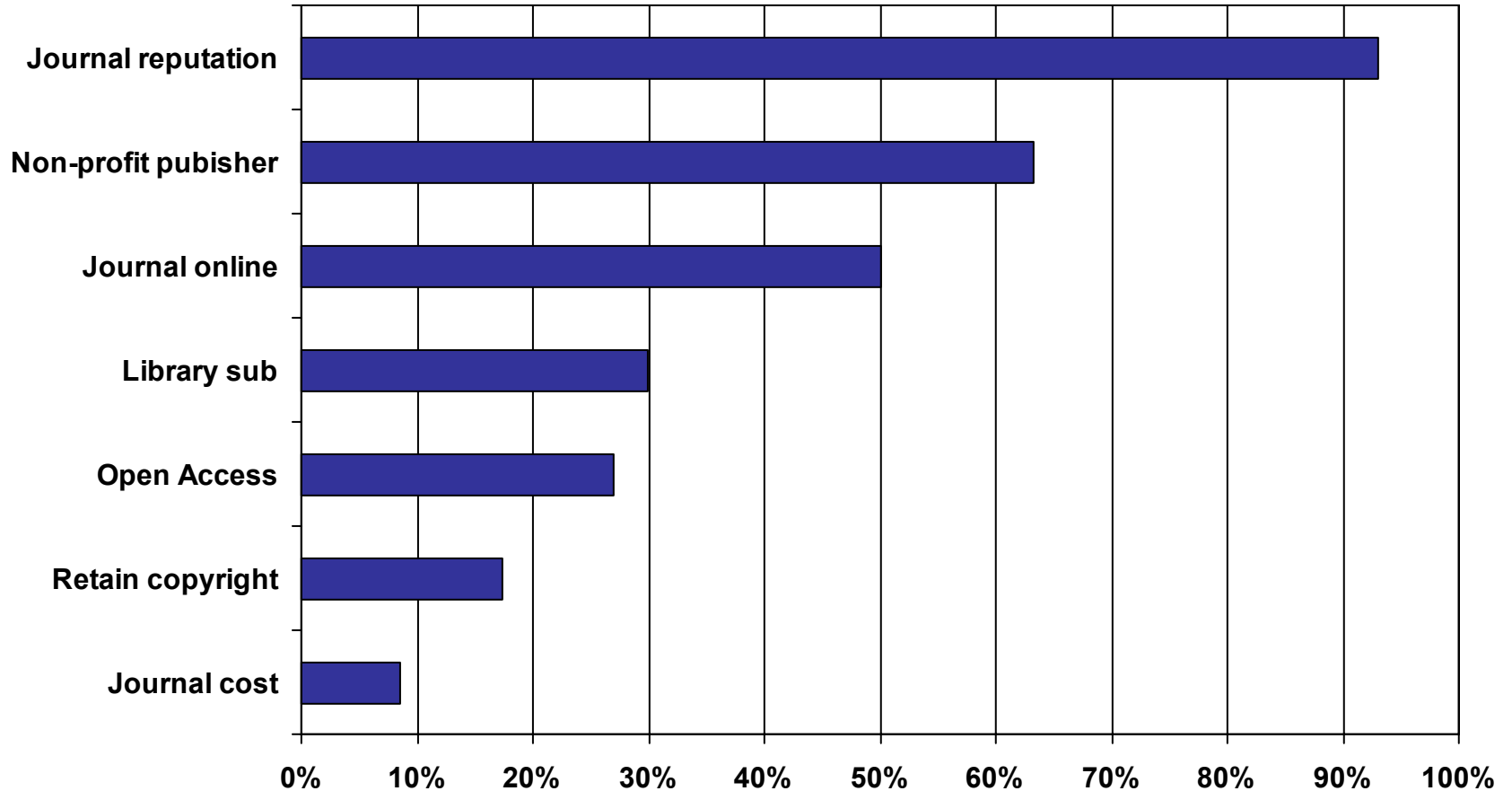


Grad Student Useful Services

	Health Sciences	Bio Sciences	Phy Sci/ Engineer	Hum-Soc Sci/Arts
Scan on demand	74%	84%	66%	72%
Manage your info/data	42%	61%	29%	33%
Digitize collections	42%	56%	54%	57%
Deliver books to office	17%	44%	28%	24%
Quiet work/study areas	37%	15%	16%	28%
Increase weekend hours	36%	36%	16%	47%
Integrate lib services into campus web sites	33%	33%	28%	33%

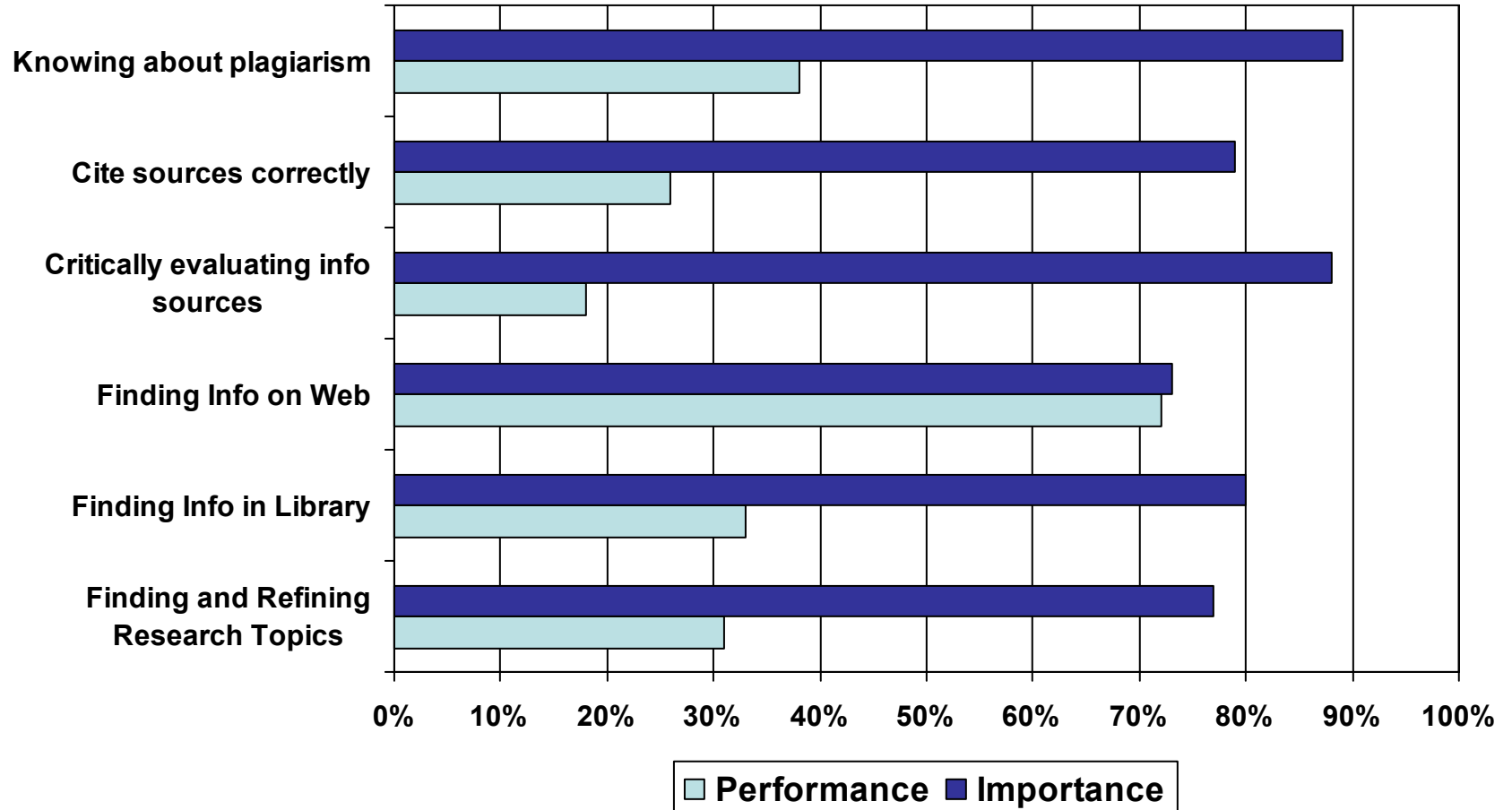
Important Factors in Where to Publish Journal

Articles (% Faculty marking 4 or 5 on scale of 1 “Not important” to 5 “Very important”)

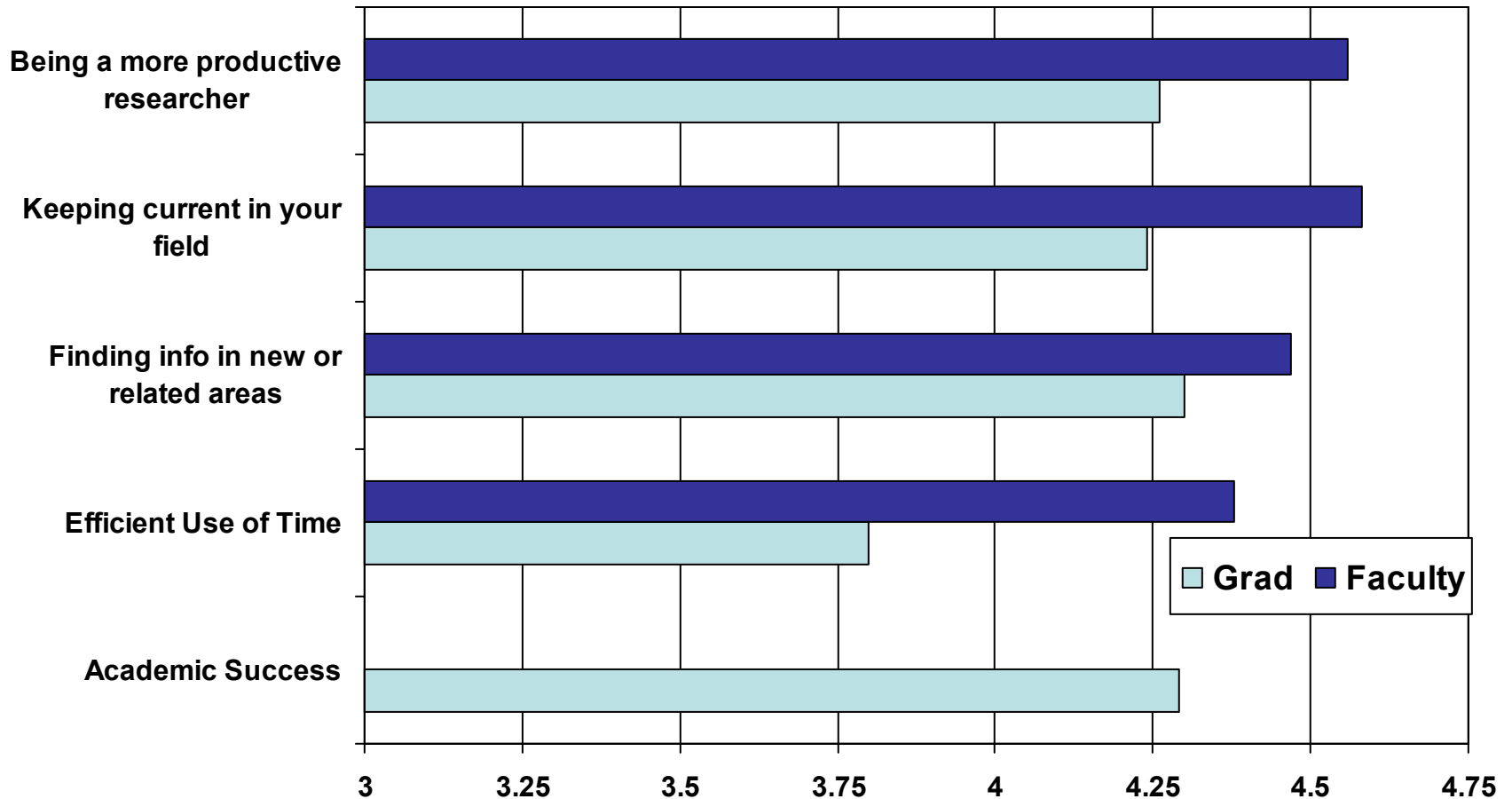


Information Literacy: Importance to Undergrad Success and Student Performance

(% of Faculty marking 4 or 5 on scale of 1 “Low” to 5 “High”)

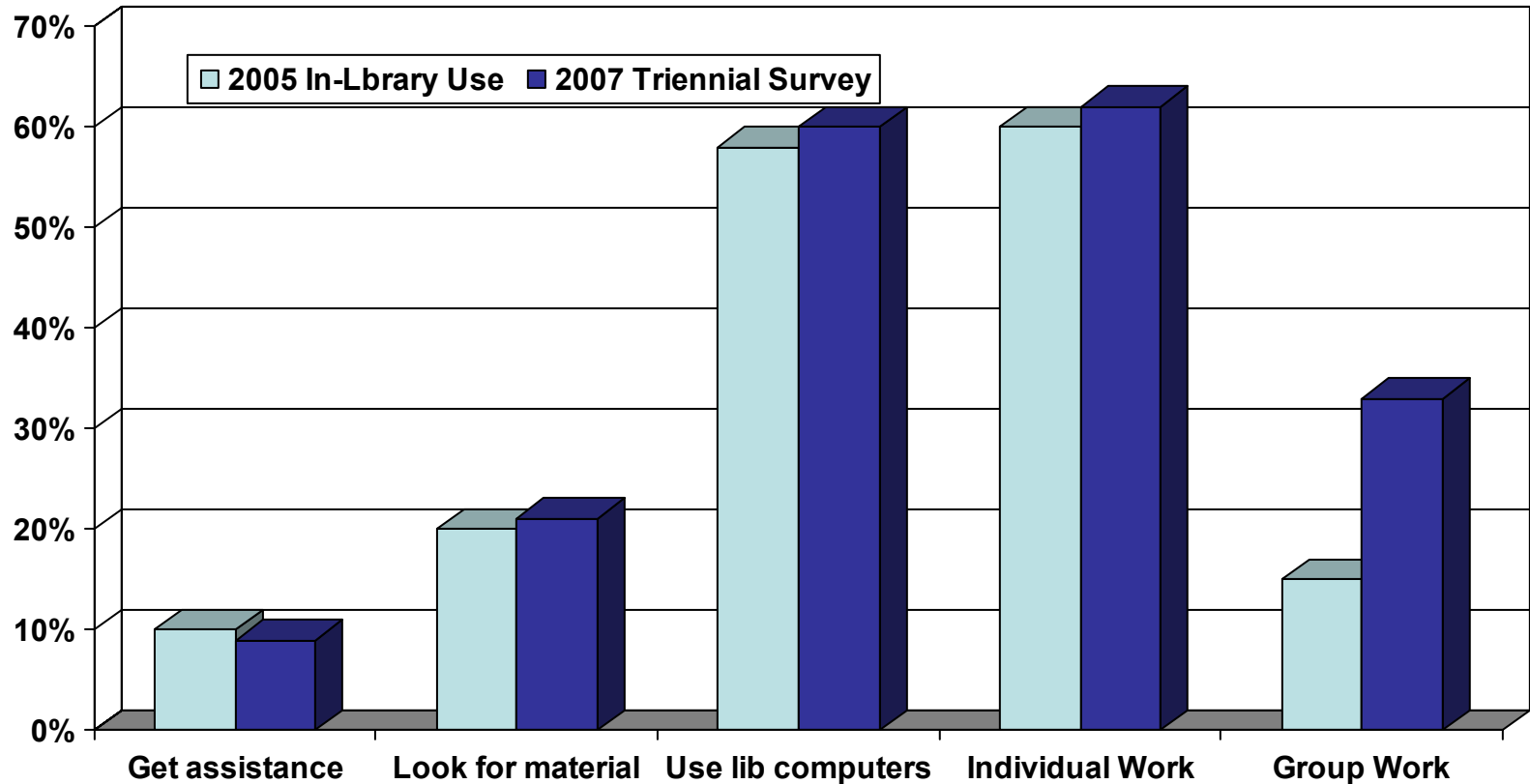


Libraries Contribution to: (Scale of 1 “Minor” to 5 “Major”)



What Undergrads Do When They Visit Library

(Activity marked in 2005 In-Library Use Survey, at least weekly in 2007 Triennial Survey)



Overall Satisfaction by Group

1995-2007

