

**Logic Model** Rena Pugh

**Needs Statement:** Native American parents of newborns and infants need culturally relevant safety information regarding parent-child co-sleeping so that risk factors in the sleep environment are addressed while retaining the culturally valued practice of parent-child co-sleeping.

<p><b>Theory &amp; Key Assumptions</b>  <b>Child Development Theory</b> provides a timeline for appropriate physical growth and physiological needs of children. Children under 6 months have exceptional physical and physiological needs and are safest when those needs are met.  <b>Settler-Colonial Theory</b> establishes that historical violence and oppression toward indigenous populations left physical and psychological damages that transcend generations and results in health disparities. Use of traditional knowledge by these communities strengthens ability to address disparities.</p>	<p><b>Resources</b>                      Knowledge of cedar weaving                       Cedar bark                       Teachers for weaving                       Teachers for sleep safety (could be the same people)                       Food and drink                       Partnership                       Buy-in from parents                       Meeting fliers                       Learning materials                       Agency endorsement</p>	<p><b>Activities</b>                      Develop teaching materials in the form of a sleep safety brochure                       Provide cedar weaving materials and instruction                       Create a safe environment suitable for knowledge transmission and sharing personal stories</p>	<p><b>Outputs</b>                      6 weekly class sessions will be held for up to 5 families and 1-2 instructors in each of 2 communities                       Cedar baby basket for each participating family                       Community support/camaraderie among participating parents with one another outside of class by exchanging contact info to remain connected during and after class sessions</p>	<p><b>Outcomes</b>                      Parents have participated in group sessions, learned about co-sleeping safety features, taken part in weaving a cedar basket for their child and interacted with elder(s), instructor(s) and other parents in group.                       Outcome 1: Increased knowledge of safety issues                       Outcome 2: Improved stability in child’s home/living environment</p>	<p><b>Outcome Indicators</b>                      Indicator 1a: Parent is able to identify safety steps                       Indicator 1b: Parent is able to identify dangerous situations                       Indicator 2a: Guardian provides stable environment                       Indicator 2b: Parent has positive contact with child</p>	<p><b>Long Term Goal</b>                      Changes in parenting practices                       Maintenance of valued cultural practices                       Increased intergenerational transmission of traditional knowledge                       Decreased incidences of injury/death of children                       Decreased intervention by CPS regarding safety in the home                       Increased safety awareness within community                       Increased communication between client and medical care providers                       Disappearance of disparity of injury/death</p>