



Library Directions/ A Newsletter of the University of Washington Libraries

Volume 7 No.1 Autumn 1996

Armchair Library Services

Nancy Huling, Reference and Research Services

Getting out of the office to browse in the Libraries provides a pleasant diversion from the often lonely scholarly pursuit and allows serendipitous discovery of a variety of materials. But juggling teaching, office hours, research and university service may not permit you to meet your information needs through a leisurely trip to the Libraries. Fortunately, a number of library services are now offered to your desktop.

The UW Libraries' "armchair" services are available to campus users at <http://www.lib.washington.edu/>. The Health Sciences Libraries and Information Center (HSLIC) offers similar services at <http://www.hslib.washington.edu/hsl/forms>.

Search the Libraries databases.

Through the UW Libraries home page, UWIN or a new Windows version of Willow called WinWillow, (see sidebar, p. 2) you can search the Libraries' centrally-supported databases from your office or home computer. In addition to the UW Libraries Catalog, faculty will find *Books in Print* and the *Publishers Directory* particularly useful.

Find information on hours and services, and links to reference sources.

The Libraries' branches and divisions provide listings of and links to materials in appropriate subjects. For example, the Business Administration

Library offers links to "Business Information on the Internet" and the Fisheries-Oceanography Library presents a list of "Electronic Journals."

Renew library materials.

Renewals may be made by phone or e-mail in addition to the online form.

Order a book or article through Interlibrary Borrowing Service.

You may also send e-mail to borrowme@u.washington.edu for a request form.

Obtain information about grants and funding sources.

The Grants and Funding Information Service (GFIS) supports faculty and staff in the humanities, arts and sciences who are seeking funding for research, projects and other activities. Contact 616-3083 or gfis@u.washington.edu.

Faculty and staff in the health sciences should contact the Research Funding Service (rfs@u.washington.edu), located at HSLIC.

Set up a free profile that will automatically search the catalog.

The Zephyr service provides faculty and graduate students with free customized monthly reports on new library resources. You set up an interest profile and Zephyr searches the UW Libraries Catalog using the individualized search terms. The resulting citations are sent to you via electronic mail. To subscribe to the service send a list of your interests to zephyrme@u.washington.edu.

The UW Libraries is pleased to welcome you back to campus for the 1996-1997 academic year. This issue of *Library Directions* features library services that are intended to make your teaching and research easier by bringing the library to your desktop. The new UWired Center for Teaching, Learning and Technology in the Odegaard Undergraduate Library, which is described in this issue, is designed to assist you in integrating technology into your teaching activities. Other features describe a variety of Libraries activities that help us fulfill our mission to improve the educational program of

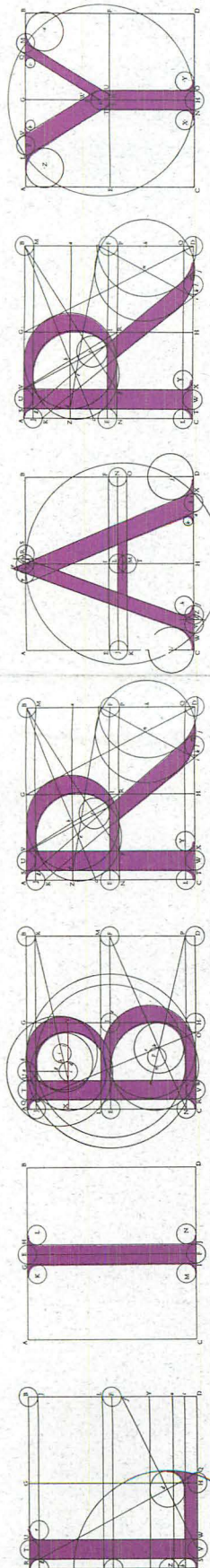
the University through excellent library services and collections.

This issue also details the extent to which the University Libraries serves as a resource to the community at large, a role we are pleased to fulfill.

As you settle in for the new school year, please let us know how we may better serve you.

Betty G. Bengtson
Director of University Libraries

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WinWillow Installation

To download WinWillow or UNIX versions of Willow, consult **Getting Willow** at <http://www.washington.edu/willow/getting.html>.

Receive a free electronic journal alert service.

UnCover Reveal keeps you up to date on the latest articles published in more than 16,000 journals covering all subject areas. You create a personal profile of the subjects or journals in which you are interested, and *UnCover Reveal* will send any matching citations or table of contents listings directly to your e-mail account once a week. To receive a copy of the printed directions for *UnCover Reveal*, send an e-mail request to refquest@u.washington.edu. Online directions are available at <http://tahoma.lib.washington.edu/EIP/reveal.htm>.

Ask the Libraries to order a book for the collection.

The interactive form goes directly to the Acquisitions Division, which places the order with a publisher or vendor.

Receive photocopies of articles from journals in the UW Libraries.

The Library Express service will send photocopies of articles from journals held by the UW Libraries directly to your campus address for a fee. Send e-mail to docme@u.washington.edu for an interactive form.

Ask a reference question.

The Libraries' branches and units offer e-mail reference service. Questions typically answered through e-mail include citation checks, quick factual information, advice on which print or electronic resources to check for a particular subject, and assistance with library databases. If you aren't sure where to direct your question, send a message to refquest@u.washington.edu, the e-mail service of the Reference and Research Services Division.

Contact your subject librarian.

Each librarian has one or more subject specialties and is responsible for ordering books and journals in that subject, teaching students research methodology and strategies for finding course-related electronic and print sources, and for providing reference and research consultation. A list of subject specialists is found on the Libraries home page.

Request classroom assistance.

As the world of information continues to grow and the advent of the Internet and World Wide Web have added to the expansion, it is more important than ever that students gain critical thinking and evaluation

skills as they relate to the research process.

Librarians offer research sessions tailored to the subject of your classes. Sessions are done during class time and cover appropriate print and electronic resources. Contact your subject librarian to discuss your students' instructional needs.

Frontier Exhibit Planned

A traveling exhibition entitled "The Frontier in American Culture," will be on display from December 27, 1996 through February 6, 1997, in the Allen Library lobby. Sponsored by the American Library Association in cooperation with the Newberry Library, Chicago, and funded by a grant from the National Endowment for the Humanities, the exhibit will be the focus of several other UW and UW Libraries events, including a related exhibit on the Allen Library balcony, a lecture series and a teachers' workshop.

The exhibit was curated by Richard White, History. The opening reception on January 10, 1997, will feature historian Patricia Nelson Limerick, who co-authored the exhibition catalog with White.

Library Directions is produced three times a year by the University of Washington Libraries Staff. Inquiries concerning content should be sent to:

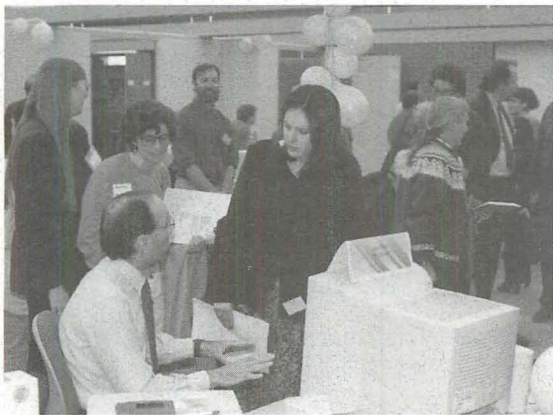
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Several sources are used for mailing labels. If you receive multiple copies please pass them on to others or return the labels of the unwanted copies to *Library Directions*.

Printed on acid-free, recycled paper.



Librarians and faculty celebrate CTLT opening

Teaching Center Opens

Andrea Bartelstein, Odegaard Undergraduate Library

The UWired Center for Teaching, Learning and Technology (CTLT) opened on the second floor of the Odegaard Undergraduate Library (OUGL) during Spring Quarter 1996. An outgrowth of the Provost's initiative on teaching and technology, the Center offers a range of workshops and consultation services for faculty. Faculty, librarians and teaching assistants are learning how to put their course materials on the World Wide Web, are looking for digital images to incorporate into classroom presentations, and are consulting with CTLT staff to develop new courses or redesign existing ones with substantial emphasis on electronic communication or networked information resources.

Robert Stevick, English, has been using the CTLT to prepare supplementary material for English 512 and 513, introductory Old English courses. In the late 1960s, computers were first used for the study of Old English. Now editions are coming 'online,' says Stevick. "Computer use entered the study of Old English language and literature as a tool of low-level research—simple searching, sorting and counting, and has very recently moved into being the medium of much fundamental research and teaching. It is these changes, beginning in the present decade, that call for introduction of a UWired kind of component into the teaching of this venerable and very lively subject."

Information about the CTLT, including workshop listings, is available at <http://www.washington.edu/uwired/ctl.html>.

UWired Update

Anne Zald, Reference and Research Services

UWired, a collaborative effort of the University Libraries, Undergraduate Education, and Computing & Communications, enters its third year this fall after two years of successful and innovative programs.

The Freshman Interest Group (FIG) program kicked off the UWired program in 1994, with three pilot UWired FIGs. In 1995, eight FIG groups learned about information technology. In this third year, all 60 FIGs, with 1250 students, are UWired, integrating electronic communication and information skills into the curricula of General Studies 199, University Resources, Information and Technology.

Another initiative of 1995, the upper division innovative courses, will be continued during 1996-97. Twelve courses were taught over Winter and Spring Quarters, 1996, in the new Collaboratory facilities located in OUGL.

A new initiative for 1996-97 will be four pilot "linked" courses. An information and technology seminar will be offered in conjunction with a content course for second quarter freshmen who have participated in a FIG and who want to learn more about technology. By linking the seminar to a content course, students will be able to explore the disciplinary applications of technology. The pilot courses are Anthropology 100, Sociology 271, Fisheries 101, and Psychology 101.

Grants and Funding Open House

The Grants and Funding Information Service (GFIS) is pleased to announce the beginning of its second full year of providing grantseeking assistance to UW faculty and staff. To introduce new users to its services, GFIS will hold an open house on Wednesday, October 16, from 4:00 to 6:00 p.m. in the 5th Floor West conference room in Suzzallo Library. Faculty and staff are invited to drop by for refreshments and to learn about services and materials offered by GFIS. Contact Jennifer Robbins at 616-3083 or gfis@u.washington.edu for more information.

UW Libraries: A Community Resource

Steve Hiller, Science Libraries, and Carla Rickerson,
Special Collections and Preservation

Exit surveys conducted during Spring Quarter, 1996, at the UW's five busiest libraries (Business Administration, Engineering, HSLIC, OUGL, and Suzzallo and Allen) revealed that the UW Libraries is indeed a very popular place. More than 100,000 people per week visit these five libraries. While most of these users are UW students, the 10% who are not affiliated with the University represent 10,000 visits per week.

This number of non-affiliated users is not surprising given that the UW Libraries is the most comprehensive library system north of Berkeley and west of Chicago. A number of fine libraries provide services within the region, but none has the breadth and depth of the UW Libraries. Also, while the collections and services are focused on the UW community, the Libraries has a tradition of serving the larger public.

Non-affiliated users actually visiting the campus represent just a portion of those outside the UW community who benefit from the UW Libraries. Many users access services delivered remotely through computer networks, telephone and mail. During the 1995-96 fiscal year, non-affiliated users personally checked out 60,000 items from the Libraries. At the same time, the Libraries' Resource Sharing Service, which provides access to the collections for remote users, filled 27,501 requests from within Washington state, 12,293 from within the Pacific Northwest region, and 21,634 requests from outside the region. (See accompanying box for more survey results.)

Service Policy Outlined

As the Libraries strives to make the UW Libraries user-centered for both affiliated and non-affiliated users, one of the main tasks has been to clearly define services. In November of 1995, the Libraries issued a *Service Policy for the University of Washington Libraries* that describes the services available to visitors to the UW Libraries. Library Guide 20a outlines these services. The guide is available at the reference desks in the Libraries, and on request from the Public Services Office, Libraries Administration, Box 352900, Allen Library, University of Washington, Seattle, WA 98195-2900.

Many services may be used by off-campus visitors, including in-library use of most materials, limited access to library computers, quick reference service, and selected library classes on a space-available basis. Hours of reference assistance vary, and visitors should consult individual units about the availability of such services before coming to the Libraries.

In addition, some special services are available for users with extensive library needs.

Patent and Trademark Searches

The Engineering Library offers the resources for library visitors to conduct their own patent and trademark searches. There is no fee for this service. For more information, call (206) 543-0740 or e-mail englib@u.washington.edu.

Research Express provides research, referral, and current awareness service; translation, patent and trademark, and grant funding searches; loan of books and photocopies from both UW and non-UW collections; database training; and other services on request. Fees are charged on a cost-recovery basis.

Address: Research Express
Box 352900
University of Washington Libraries
Seattle, WA 98195-2900

Phone: (206) 616-4838
E-mail: resxp@u.washington.edu

Health Information For You (HIFY) provides customized services tailored to individual health information needs, including research database searching, training and photocopy/lending services. Fees for services are computed on a cost-recovery basis.

Address: Health Information for You
Box 357155
University of Washington Libraries
Seattle, WA 98195-7155

Phone: (206) 685-4170
E-mail: hsl@u.washington.edu

The mission of the UW Libraries is to improve the educational, research, and service programs of the University through the dissemination of information. In this capacity, the Libraries' main objective is to meet the research and curricular needs of the UW community. Visitors are asked to utilize the resources of their local libraries prior to making use of the UW Libraries, but the Libraries plans to remain a vital community resource for all.

1996 UW Libraries Exit Survey

The 1996 UW Libraries Exit Survey and other data confirm the UW Libraries' role as the preeminent library in the Pacific Northwest. The following statistics represent how the 10,000 non-affiliated visitors use the Libraries in an average week.

- 6,000 use a library computer.
- 5,000 look for or use library materials.
- 3,100 study.
- 3,000 copy material.
- 2,600 ask library staff for help.

Visitors come to the Libraries for a variety of reasons, but the size and quality of library collections and services are primary factors.

- 4,200 come because of the collection size and quality.
- 4,000 want a specific item or service provided here.
- 2,300 use the Libraries as a place to study and write.

Visitors represent a broad cross-section of the community.

- 3,600 are from the "general public."
- 3,500 are from other colleges.
- 1,500 are associated with local businesses.
- 700 are from K-12 schools (students and teachers).

Many visitors do preparatory work before coming to the UW Libraries.

- 2,100 visitors consult other libraries but can't find what they need.
- 1,300 visitors search the UW Libraries Catalog from a remote site.
- 500 visitors search the UW Libraries World Wide Web site.

Visitor satisfaction levels are high—comparable to those for UW faculty and students.

- 83% of visitors are "very satisfied."
- Less than 4% are "not satisfied."

Comments below from non-affiliated users reflect the different uses of the library:

"I appreciate being able to come here to research and study. My school is very small and does not have these amazing resources. Thank you!"

"Really appreciate access to patent and trademark information. The Engineering Library is excellent."

"As a non-fiction writer, I use the UW library collection constantly for research. It's not going too far to say that my alumni card is the most valuable thing I got from the U."

"I am conducting a study of Eocene fossils. This is the only Washington library that has the scientific journals which are indispensable to this study. Thank you for not restricting access."

"It is most important that this library be kept available to researchers who live in this relatively remote part of the world. There is no substitute!"

A Gift of Knowledge

Marjan Petty, Libraries Development Office

Fundraising for libraries is nothing new. In 1638, John Harvard left half of his estate and 400 books to the institution that later became Harvard College. U.S. industrialist and philanthropist Andrew Carnegie (1835-1919) funded many public libraries across the country.

The UW Libraries relies heavily on private gifts from individuals, as well as from corporations and foundations. The Libraries is expected to be the

repository of the latest—the latest technology, the latest edition, the latest discovery—and librarians must provide access to this information so that it can be easily used by students, faculty, staff and visiting scholars. In addition, librarians must preserve history and archive the past. These tasks often require more funds than are available from public sources.

Gifts to the Libraries vary from books and photographs to equipment, historical manuscripts and documents. Contributions of cash or other assets can be donated to any area within the Libraries

Libraries Wish List

We are looking for...

\$600 to purchase Liberty's Catalogues: Fashion, Design, Furnishings 1881-1949

The London College of Fashion Designer Files for the Drama Library

\$200 to purchase a microfiche reader for Curriculum Materials and Children's Literature

\$150 for additions to the Career Materials Collection, Odegaard Undergraduate Library

\$300 to purchase a convertible hand truck for the Gift Processing Section

To contribute toward any of the items listed above, contact Marjan Petty, Director of Development UW Libraries, Box 352900 Seattle, WA 98195-2900

*mcpetty@u.washington.edu
(206) 685-1973.*

(reference, collections, etc.) or to a specific library such as Music, Engineering, Undergraduate or Forest Resources.

Similar to other University units, the Libraries welcomes gifts of cash, securities or real estate—for current use, or deferred through trusts, annuities, and pooled income funds. The Andrew and Frances Hilen Endowment for 19th Century Americana, a current use fund established by members of the Hilen family in 1980, has generated income used by the Special Collections and Preservation Division to enhance the collection. In June 1996, the Division held an open house to focus on new additions, and Frances Hilen was honored with a hand-painted poster announcing this special event.



Frances Hilen and Betty Bengtson, director of UW Libraries

Deferred giving plans pay the donor income for life; the University is only able to use the gift amount as directed by the donor upon that person's demise. Some plans provide fixed income to the donor, others a variable income. All can ultimately establish an endowment (a fund established in perpetuity) in the donor's name with the gift principal.

Virginia and Thomas Stave traveled extensively and were particularly interested in Nepal, China, Japan, Korea, and Thailand. Because Virginia Stave holds a great affection for libraries, she combined her interest in travel with her appreciation for learning through books. Her unitrust will fund acquisitions from these countries. Throughout her lifetime, Mrs. Stave will receive the income from this trust; in time, the gift principal will be used to establish the Virginia and Thomas Stave Asian Studies Libraries Endowment.

In an effort to provide "seamless" recognition of donors, a gift to the Libraries now bestows

membership in the Friends of the UW Libraries, an association formed in 1991 for library advocacy, support and literary discussion. Members participate in the book sale, attend events, lectures, and the annual Artist Images bookmark event, which this year features Professor Emeritus Jacob Lawrence.

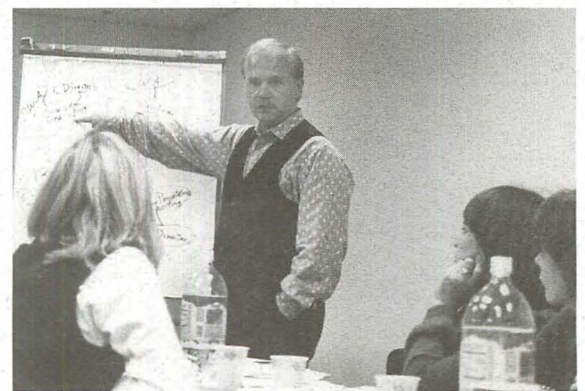
The UW Libraries is appreciative of gifts of all types and sizes. If you have questions regarding gift planning or gift acceptance, contact Marjan Petty, Director of Development, University Libraries, Box 352900, Seattle, WA 98195; or call (206) 685-1973. All inquiries are confidential and without obligation.

Collaboration is the Key

Esther Daniels and Kenn Pierson, UW Bothell

The University of Washington Bothell (UWB) is the scene of a unique collaboration between librarians and writing instructors who teach library research and writing as "parallel processes" in the hope of nurturing a more unified approach to critical inquiry.

UWB opened its doors in 1990 to serve the needs of place-bound students in the North Central Puget Sound region. UWB's mission emphasizes the importance of problem solving, critical thinking, writing, and information literacy skills, providing opportunities for collaboration among the library and academic programs.



Kenn Pierson, Bothell, in seminar with students. (Photo by Michael L. Geiger.)

Collaborative efforts are common among staff members of UWB's Academic Services department—Computing Facilities, the Library, Media Services, the Slide Library, and the Writing Center—because all units report to the campus librarian. In particular, collaborative work between

Esther Daniels, public services librarian, and Kenn Pierson, Writing Center director, has led to a more integrated approach to teaching library research and academic writing.

Initially, this collaboration was inspired by the faculty of Liberal Studies. Because critical inquiry skills, especially research and writing, are a vital part of a liberal arts education, the faculty saw the need to initiate a course focusing on the refinement of these skills. This course, Interdisciplinary Research and Writing, was piloted in autumn, 1995.

During the first year, the course emphasized problem solving as a vehicle for applying research and writing skills. The instructors began to recognize, however, that these skills are part of the larger process of critical inquiry, which includes critical reading as an essential bridge skill. During the second year, Daniels and Pierson more thoroughly explored with the students the ways in which research, reading and writing are integrated. Since that time, the course has evolved from a three-credit link with a required core course to a permanent five-credit Liberal Studies course offering.

Compared to traditional models of teaching university-level library research and writing, the integrated approach at UWB offers distinct advantages. "Typically, when library skills courses are offered as part of the academic curriculum," says Daniels, "information literacy is taught outside of a content course and broken down into discrete modules, often with no written end product. Even when library research is taught in conjunction with a course, information literacy is commonly not taught within the context of writing." Similarly, the traditional approach to teaching academic writing (within a formal composition course) reduces library research to a discrete, if minor, component. In either case, traditional approaches fail to treat research and writing as integrated processes.

The collaboration between Daniels and Pierson also offers tangible evidence of UWB's commitment to interdisciplinary education. This sometimes abstract concept becomes concrete whenever a member of the research/writing team pays a routine classroom visit. The cross-pollination of one discipline with another at UWB will be further accelerated now that all library and writing center staff meet in weekly visits, often with program faculty, to share teaching strategies. As the collaborative teams continue to

grow, the goal of teaching research and writing in an integrated manner throughout all campus programs is sure to follow.

Sterling Munro Papers

Avril Madison, Manuscripts and University Archives

A native of Wisconsin, Sterling Munro grew up in Bellingham, Washington, and spent most of his adult life working for U.S. Representative, later Senator, Henry M. Jackson. Manuscripts and University Archives recently completed processing the collection of Sterling Munro papers, which was donated to the UW Libraries in 1995 by his widow, Gene Munro. The archival arrangement and description of the papers were completed under a grant from the Henry M. Jackson Foundation.

In 1961, Munro was appointed Jackson's administrative assistant, becoming the youngest a.a. in the Senate at the time, and serving as Jackson's chief aide and campaign manager. Dubbed "Washington's Silent Senator," Munro expertly facilitated the Senator's legislative agenda, particularly in regard to natural resources, conservation, and the power industry of the Northwest.

The papers document Munro's civil service and consultant careers through 1981, and his political activities as a private citizen through 1990. They also complement the Henry M. Jackson Papers donated in 1983. Approximately two-thirds of the Munro accession contains material generated during his tenure on Jackson's staff, and primarily chronicle Jackson's Senate campaigns, his two bids for the Democratic Presidential nomination in 1972 and 1976, and his legislative efforts. A guide and inventory are available from Manuscripts and University Archives, 543-1879 or by e-mail at mssarc@u.washington.edu.

Libraries Briefs

Appointments

Kelly Bryant, Research Express librarian, Research Express, 8/7/96; **Robert Estes**, reference librarian, Bothell Branch Campus, 6/1/96; **William Gemballa**, information management librarian, HSLIC, 6/17/96; **John Holmes**, reference librarian/assistant instruction librarian, OUGL, 7/1/96; **Debra Jean Pearson**, reference librarian, Curriculum Materials and Children's Literature, 6/17/96; **Linda Pitts**,

serials project librarian, Serials Division, 6/1/96; **Kristine Tardiff**, education librarian and head, Curriculum Materials and Children's Literature, 9/1/96; **Alex Wade**, computer-based services librarian, Engineering Library, 6/1/96.

Leaves of Absence

Fawzi Khoury, head of the Near East Section, began a one-year leave of absence on July 29, 1996. During this period he will manage the Juma Al Majid Library in Dubai, United Arab Emirates.

Harriet Selkowitz, associate director of Libraries for Technical Services, has taken a two-year leave of absence in Hong Kong, effective July, 1996. Geri Bunker, head, Library Systems, is serving as interim associate director during the time Selkowitz is away.

Retirement

Elise Chin retired as head of cataloging for the East Asia Library on April 30, 1996. She began as a cataloger in Suzzallo Library on August 1, 1963,

and moved to the East Asia Library in late 1970. From May 1, 1990 to July 31, 1991 Chin served as acting head of the East Asia Library.

Deaths

A. Alexis Alvey, 92, died July 5, 1996. After serving in the Women's Royal Canadian Naval Service during World War II, Alvey joined the UW Libraries in the late 1940s, retiring in 1969.

Ruth Hale Gershevsky, 94, died June 3, 1996. She served as senior librarian in the Acquisitions Division from October, 1931 until she resigned in 1951.

Helen Johns, 102, died February 6, 1996. Johns was head of the Circulation Division from 1930-1958. The Helen Johns Library Staff Endowment will be established with a gift from the Helen Johns Trust. Its income will be used to provide funding for staff development including training, and attendance at conferences and workshops.

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