

Demographic & Student Performance Qs

Thank you for participating in the 2016 UW Libraries Graduate Student Survey.

Your responses to these questions are anonymous. If you have any questions, please contact Jackie Belanger at libstats@uw.edu.

1a. Please indicate your home department and degree program at the University of Washington.

School / College

Department / Program

If your department is not listed, please write it here:

1b. Degree Program:

- Doctoral
- Masters
- Other (please specify)

1c. Are you in a professional or fee-based degree program?

To see a list of these programs, click here: <http://depts.washington.edu/registra/students/feeBasedPrograms.php>

- Yes
- No

2. How frequently do you use the following methods to VISIT or ACCESS the UW Libraries?

| | 2x week or more | Weekly | Monthly | Quarterly | Less Often / Never |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Visit in person | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access by computer / mobile device from outside the library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you haven't used the UW Libraries during the past year, you may complete the remainder of the survey or go to Question #10 and submit your answers. Thank you.

- Continue with survey.
- Go to Question #10 and submit answers.

3. During this academic year (2015-2016) have you:

| | Yes | No |
|---|-----------------------|-----------------------|
| Taught as a teaching assistant / instructor? | <input type="radio"/> | <input type="radio"/> |
| Worked on a federally / externally funded research project? | <input type="radio"/> | <input type="radio"/> |
| Attended an event or used a service in the Research Commons (e.g., Scholar's Studio, citation management help)? | <input type="radio"/> | <input type="radio"/> |
| Taken a fully online course? | <input type="radio"/> | <input type="radio"/> |

3a. What could the Libraries do to best support your work as a teaching assistant / instructor?**3b. While taking your online course, did you ...**

| | Yes | No |
|---|-----------------------|-----------------------|
| Consult with a librarian (via chat, email, or in person)? | <input type="radio"/> | <input type="radio"/> |
| Use library resources for your coursework (e.g., databases, books, etc.)? | <input type="radio"/> | <input type="radio"/> |
| Use research guides, FAQs, or video tutorials provided by the library? | <input type="radio"/> | <input type="radio"/> |

4. What contribution does the UW Libraries make to your ability to:

| | Major 5 | 4 | 3 | 2 | Minor 1 | Not applicable |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Keep current in your field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Achieve overall academic success | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be a more productive researcher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be a more effective instructor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make more efficient use of your time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Find space for you to do your work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments on question #4:

5. Which of the following library services would be useful to your academic work, research, and scholarly activity? Please mark your top three choices.

- Assistance with questions related to publishing issues such as open access policies, copyright, author rights
- Support in managing, archiving, and preserving research data and related materials
- Assistance in using citation management software (e.g., RefWorks, Zotero) to manage and share research sources
- Consultation with a subject liaison librarian on finding and using information relating to your field
- Guidance on submitting theses and dissertations electronically via the UW Graduate School's Electronic Theses and Dissertations program

6. What resources do you use most often when you are searching for information on a research topic?

| | Usually 5 | 4 | 3 | 2 | Rarely 1 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| UW Libraries Search catalog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| WorldCat catalog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Article & research database (e.g., PsycINFO, PubMed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| UW Libraries research and subject guides | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Google Scholar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Publisher or scholarly society website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other (please specify): <input type="text"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments on question #6:

7. Please rate the importance of these library resources to your work:

| | Very important 5 | 4 | 3 | 2 | Not important 1 | Don't use 0 |
|---|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Journals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Numeric or scientific datasets (e.g., census, GIS, clinical datasets) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Audio or visual media (e.g., images, films, sound recordings) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manuscripts or archival materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7b. If you were to have a choice between books in print and electronic format, which would you prefer for each of the following?

| | Prefer print | Prefer electronic | Don't use |
|------------------------|-----------------------|-----------------------|-----------------------|
| Scholarly monographs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collections of essays | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conference proceedings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reference sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Course textbooks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Does your research and teaching involve any of the following digital activities / tools? Please check all that apply.

- My work does not involve any of these. (Please skip to the next question.)
- Text / Data mining
- Data visualization (using tools such as Tableau)
- Web authoring or publishing (using tools such as Scalar or Omeka)
- Digital mapping / digital map making (using tools such as ArcGIS, Neatline, Google My Maps)
- Digital annotation (using tools such as hypothes.is and Lacuna)
- Other (please specify):

9. How satisfied are you with the UW Libraries?

| | Very satisfied 5 | 4 | 3 | 2 | Not satisfied 1 |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Library services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library collections | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Libraries buildings / spaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall satisfaction level | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Tell us in a few sentences about a time that Libraries staff, services, resources, or spaces had a positive impact on your work.

10a. The Health Sciences Library is interested in exploring possible uses of the Computer Commons area in the Library to meet the future needs of Health Sciences departments.

Which of the following spaces and/or services would be most useful to your work. (Select your top three choices.)

- Active learning classrooms
- Computers for digital projects (e.g., for creating 3D or virtual reality simulations)
- Flexible group study spaces
- Video recording studio space (for creating online presentations)
- Make space (with services such as 3D printing, molecular models)
- Other (please specify):

11. Additional comments on UW Libraries, including areas for improvement:

Thank you for completing the 2016 UW Libraries Graduate Student Survey.

Please click "Next" to submit your responses.

UW Seattle Graduate and Professional Student Library Survey 2016
Survey Powered By Qualtrics